

CIT5-CT-2005-028802

LOCALMULTIDEM

Multicultural Democracy and Immigrants' Social Capital in Europe:
Participation, Organisational Networks, and Public Policies at the Local Level

SPECIFIC TARGETED RESEARCH PROJECT (STREP)

PRIORITY 7: Citizens and Governance in a Knowledge Based Society

Deliverable #3 **WP4 Questionnaire and design guidelines**

Due date of deliverable: 31 August (with 45 days = 15 October) 2006
Actual submission date: 1st draft, 24 October 2006. Final version, 30 March 2007

Start date of project: 1 February 2006

Duration: 36 months

Organisation name of lead contractor for this deliverable: University of Murcia

Revision [2]

Project co-funded by the European Commission within the Sixth Framework Programme (2002-2006)		
Dissemination Level		
PU	Public	
PP	Restricted to other programme participants (including the Commission Services)	
RE	Restricted to a group specified by the consortium (including the Commission Services)	X
CO	Confidential, only for members of the consortium (including the Commission Services)	

LOCALMULTIDEM project.

WP4: Population survey.

Document on sampling issues for the population survey.

By the Spanish & British teams.

2nd draft, 23 June 2006.

Main issues to address:

1. Definition of the target population.
2. Sampling frames.
3. Sample designs.
4. Languages for translation.

1. On the definition of the target populations.

To remind all of us, we will stratify our sample in 4 groups: 3 of migrant-origin/ethnic population groups and 1 of autochthonous population, with a minimum size of 300 individuals each.

What we said in Annex 1 was that “irrespective of the various legal regulations of citizenship – that vary substantially across the six nations included in this consortium – we will consider as immigrant residents all individuals who have either (a) born in a different country, or (b) have any of his/her parents being born in a different country. Thus, we will be including also second generations of immigrant populations. Appropriate survey items will allow us to properly distinguish between these two categories and within each of them.”

It is clear, that restricting ourselves to foreign-born residents alone is insufficient and very problematic for the countries with long-standing immigration. Our original formulation in Annex 1 allowed to include **1st & 2nd generations**.

Decisions:

- 2nd generations included in France, Switzerland, UK and Italy. London will include also 3rd and even 4th generations.
- Both documented and undocumented immigrants. In case that undocumented have to be excluded from the sampling frame, this fact should be adequately documented (e.g. Switzerland will have to exclude this group of the immigrant population, given their sampling framework).
- Control group (originally called “autochthonous”) will be composed by all population except from the 3 “ethnic/origin groups”. It will be very important to always control for

age differences between the “control group” and the “ethnic/origin groups” in the analyses. Matching sampling will not be used because it would prevent from the possibility of providing public institutions (e.g. city council) with any “estimation” of the “general population” behavior.

In any event, the questionnaire will include questions about the parents’ place of birth, so even if our sampling frame does not allow to explicitly sample 2nd generations in most countries, we will be able to detect those who randomly will be included in the autochthonous group.

In this case, once a 2nd / 3rd generation individual is detected in the autochthonous group we want to keep him/her but not count him/her towards the 300 for the autochthonous group (so as to not “contaminate” the control group, and not reduce our sub-sample size either).

In terms of the **age** lower-boundary, we decided to use the same age definition than the ESS: 15 years and older.

In terms of the **time of residence**, we decided to set as a minimal requirement a time of residence of at least 6 months. Anyhow, the sampling frame will already be biased by probably not including the most recent residents, both because population registers are usually updated yearly, and also because people moving to new cities or neighborhoods tend to take some time before they go to register. The questionnaire will include questions on time of residence in the host country, in the city, and in the neighborhood.

2. Sampling frames.

The sampling frame can be explicit (when there is a “real” list we can use) or implicit (when there is no such list).

Ideally, we would prefer explicit sampling frames. If that is the case, the sampling frame should be preferably any of these:

- National census dataset,
- City resident population register

However, other registers could be acceptable, as long as they do not have very important biases in terms of the inclusion/exclusion of certain population groups.

Agreed sampling frames:

- UK: Postcode address files (the same as in the European Social Survey) which contains all known addresses. 96% of households and 97% of individuals are claimed to be covered by this sampling frame.
- Italy: Centre/place-based mapping territory.
- Hungary: Central Register (=ESS, It seems it should include all residents (except for problems of updating) + Backup.
- Spain: the same as European Social Survey, the continuous population register (Padrón continuo) database of the National Statistics Office (INE).
- Switzerland: Population Register (note: it conceals 2nd generation individuals who are already Swiss nationals).
- France: random phone number generation sample.

Warnings:

- Be careful to exclude churches and associations in those countries where the sampling frame is place-based mapping, in order to reduce selection bias as much as possible.
- Be careful about “skin-screening” in those countries where the sampling frame is place-based mapping.

3. Sample design.

We will design stratified random samples according to the birth origin of the individual (or parents where available), where the ethnic/national groups form the strata in the following way: (1) ethnic group 1, (2) ethnic group 2, (3) mixed ethnic group (excluding groups 1 and 2) or ethnic group 3, (4) control group of autochthonous national citizens.

In order to be suitable for statistically representative analyses, each strata will contain a minimum of 300 respondents. This sample size is within the efficient zone in terms of confidence interval (sampling error).

We propose not to stratify by age or gender, to ease the design. Since our geographical area is small (a city or an urban agglomeration), there seems to be no real reason to use clusters, so we would propose not to cluster by neighborhood or district, and to use simple random sampling within each stratum (origin/ethnic group).

It is important to note that sampling should be random, so that it should NOT be quota sampling. This means that ALL teams should be able to provide variable(s) with the probability of selection of each individual in the sample together with the final dataset.

Nevertheless, we agreed that the final response rates should be monitored in such a way that proportional distributions of the following variables appropriately represent the distributions in the population for our 4 groups:

- By gender and age
- Age brackets will be three: 15-24, 25-45 and 45+.

Substitution & Response rates: Best possible practice in each country, depending on the results obtained at the beginning of fieldwork. Paul & Laura will circulate a template for the preparation of the technical documentation of the surveys, where this information will have to be included.

4. Languages for survey administration.

The language of the survey administration might be a potential problem for some of the immigrant-origin individuals. We (the polling institute) should be prepared to have interviewers to use other languages whenever relevant (especially, in some cases for arab-speaking origins).

- Language of survey to be chosen in every interview by respondent. Thus, every team needs to assure an adequate number of bilingual interviewers for those ethnic groups likely not to have a sufficient command of the host country language(s).
- In terms of translation, we will use the synergies of other teams having already translated q'aires in the MDE network, and among the LMD teams (for Spanish, French, etc.).

DESCRIPTIVE FORM TO BE PROVIDED BY POLLING INSTITUTE / NATIONAL TEAM BEFORE FIELDWORK STARTS (based on ESS protocols for sampling reporting).

Country:
Supervisor:
Survey Institute:

Target Population, Population coverage	
Problems of coverage	

Sampling frame	
Problems	

Sampling design	
Problems	

Design effects	
Remark	

Sample size	
-------------	--

Special Features of the design	
-----------------------------------	--

LOCALMULTIDEM PROJECT, WP4: POPULATION QUESTIONNAIRE
Final full version (11 December 2006)

NOTES:

- This document includes all questions both for the autochthonous and the 3 ethnic groups. Two separate documents for the autochthonous and the migrant-origin versions have also been produced for ease of PAPI administration. However, CATI programmers and translators might find this single document easier for their work. Please double check that translated versions match English-language source versions for routings and question contents.
- The document signals optional items with a different numbering system. Items compulsory for all teams are numbered Qn, whereas optional ones are numbered as OPTn and are marked in green. However, given time constraints for CATI, questions which are numbered Qn but are marked in green can also be regarded as optional for CATI teams. Teams will need to choose which optional items they are willing to include in their city questionnaire and revise all filters and routings accordingly.
- When needed, the document indicates where interviewers should read out and/or show cards. If no indication is present, interviewers should not read answer categories, but just wait for spontaneous answers and code.
- All questions include the "don't know" and "refusal" categories, BUT these options **MUST NOT BE INCLUDED IN CARDS**, nor be read out as options to respondents. In some cases, "DK" is not a meaningful response, so it is not included.
- The document signals with which other q'aires the items are comparable: MDE = version used in Norway & Sweden; GER = version used in Germany; ESS = European Social Survey; CID = Citizenship, Involvement and Democracy population questionnaire.
- In yellow we highlight the bits of wording that are for CATI/PAPI versions only. Whenever the whole wording of the question needs to be different for CATI/PAPI, two versions of the same item are provided, marked by CATI & PAPI.

COMMENTS ON QUESTIONNAIRE ADMINISTRATION:

- What to do when a respondent in the "autochthonous" control group is a person from a non-autochthonous origin which does not lie within any of our 3 study groups (e.g. a French person in Spain or in Italy; or an Italian in London): here, the general idea was to administer only the questions designed for QTYPE=2 (autochthonous), thus not asking the bits about "immigrants/ethnic" in the relevant questions. This is, probably, the most advisable thing to do because otherwise you would need to train your interviewers to adapt a lot of questions to every different nationality that might randomly emerge in your control group. In addition, some questions (like the Bogardus scale) would be tricky, in terms of choosing which version is better for them.
- How to use the "immigrant/ethnic" and the "national/ethnic" bits that are in many questions: when we drafted the q'aire, the implicit idea was that in most countries we would rather speak of immigrants, but in others (most notably the UK, but also HU for the ethnic Hungarians) we needed to substitute it for "ethnic", as this is the most relevant category. However, please note

that in those countries where the "ethnic" category is "weird" or inappropriate, you are in no need at all to include it and can use "immigrant" or "nationality" when relevant and specified in each question. If in doubt on a specific item, please consult.

SHORT INTRODUCTION TO BE READ BY INTERVIEWERS:

“Good morning/afternoon/evening, the University of XXXXX is doing a study of citizens’ participation in the social and public life of [CITY]. We are mainly interested in knowing about relationships among the people living in [CITY] and about how happy you feel in [CITY]. This survey is done within the framework of a European study that is supported with research funds from the European Commission. You have been selected through strictly random procedures, to form part of a representative sample of the [CITY] population. We would like to request your collaboration in this study, and we guarantee that your responses will be completely anonymous and never analysed or displayed individually. The survey will last for approximately X minutes. Are you willing to collaborate? [INT.: IF R SAYS NO, ASK ABOUT CALLING AT ANOTHER TIME].”

[INT.: WHEN INTERVIEW STARTS, FOR Rs OF ETHNIC GROUP WITH NATIVE LANGUAGE DIFFERENT FROM “MAIN” LANGUAGE, ASK:] “We can do the interview in [Language1] or [Language2], please decide freely which one you prefer.” [ADD HERE ANY ADDITIONAL INFORMATION, TEXT OR FILTERS NEEDED FOR CATI]

Qcontrol1. INTERVIEWER/PROGRAMMING ENTER START DATE:

/ / (dd/mm/yy)

Qcontrol2. INTERVIEWER/PROGRAMMING ENTER START TIME: (Use 24 hour clock)

:

Gender MDE / GER

Q1 CATI: Unfortunately, I cannot tell from the phone conversation whether you are a man or a woman, can you tell me what is your gender?

1. Male
2. Female
9. Refusal

Q1 PAPI: INTERVIEWER, mark the respondent’s gender

1. Male
2. Female

Age MDE / GER

Q2. In which year were you born?

_____ (yyyy)

9999. Refusal

Country of Birth & Residence information

Q3. In which country were you born?¹ [MDE /GER](#)

1. [Host country] ⇒ GO TO QUESTION Q6.
2. [1st group country]
3. [2nd group country]
4. [3rd group country]
5. Other country: ⇒ _____
9. Refusal

Q4. In which year did you first move to [host country]? [MDE / GER](#)

_____ (yyyy)

9999. Refusal

Q5. What is the main reason why you came to live in [host-country]? [*INT: DO NOT READ OUT, CODE R's VERBAL RESPONSE*]

1. Job-related / work opportunities (own or of family member).
2. Family reasons / love.
3. Study (own or of family member).
4. Seeking asylum/protection.
5. Quality of life in general.
6. Other, which? _____
9. Refusal

OPT1. Did you come alone or with someone else?

1. Alone
2. With family
3. With friends
4. With other people but not friends nor relatives
5. Other, which? _____
9. Refusal

OPT2. Did you know anyone in the [host country] before you first moved?

1. no one
2. Close family member
3. relative
4. friend

¹ THIS AND SIMILAR QUESTIONS CAN BE A FLEXIBLE IN FORMAT FOR EACH COUNTRY, TO SUIT SPECIFIC NEEDS. AS IT WILL BE CLEAR IN THE CODEBOOK THAT WE WILL BE SENDING SHORTLY, THIS AND SIMILAR QUESTIONS WILL JUST BE DELIVERED FOR THE COMMON DATASET AS A COUNTRY CODE, NOT AS NUMBERED CATEGORIES (I.E. WE WILL NOT BE COMPARING ALL 1ST GROUP COUNTRY RESPONDENTS ACROSS COUNTRIES, AS THIS MIGHT BE COMPLETELY MEANINGLESS). THUS, YOU CAN ADAPT THE CURRENT FORMAT OF HOST COUNTRY + 3 GROUPS COUNTRIES TO ANY OTHER SCHEME THAT MIGHT FACILITATE ADMINISTRATION, AS LONG AS ALL COUNTRY NAMES WILL BE RETAINED TO BE LATER CODED INTO THE STANDARD ISO-3166.

- 5. other
- 9. Refusal

OPT3. If you had to make again a decision to move or not to [host-country] now that you know how life is here, what would you do? (*READ OUT*)

- 1. I would still move to [host-country]
- 2. I would not move to [host-country] but would move to a different country.
- 3. I would not move from [homeland-country]
- 8. DK
- 9. Refusal

ASK ALL

Q6. How many years have you lived in [CITY]? **GER**

INTERVIEWER: if respondent provides also months, note them down; if not, just write 00 for months.

___ years, ___ months

- 7777. All or almost all of my life
- 9999. Refusal

Nationality

Q7. In which country or countries do you hold citizenship (a passport)? (*Mark all that apply up to 3*) **MDE / GER**

INTERVIEWER: if R is a citizen of [host country] code always 1 and ignore other multiple citizenships.

- 1. [Host country] ⇒ GO TO Q8 and THEN TO Q11.
- 2. [1st group country]
- 3. [2nd group country]
- 4. [3rd group country]
- 5. Other country: ⇒ _____
(*if more than one other*): _____
- 9. Refusal

Q8. In which country or countries did you hold citizenship at birth? (*Mark all that apply*) **MDE**

- 1. [Host country] ⇒ IF Q7=HOST COUNTRY GO TO Q11.
- 2. [1st group country]
- 3. [2nd group country]
- 4. [3rd group country]
- 5. Other country: ⇒ _____
(*if more than one other*): _____
- 9. Refusal

OPT4. (*Ask only if not currently citizen of country*) Would you like to become a citizen of [host-country] in the future?

1. Yes
2. Yes, but only if I don't lose my current nationality
3. No
8. Don't Know
9. Refusal

Q9. Which of the following best describes your current situation? (**CATI: READ OUT**) (**PAPI: SHOW CARD 1**)

1. I have a short-term permit of 5 or less years
2. I have a long-term permit of more than 5 years
3. I am renovating my expired permit
4. I never had any permit ⇒ GO TO Q11.
5. Other, which? _____
9. Refusal

INT: IF RENOVATING PERMIT, ASK ABOUT EXPIRED PERMIT IN PAST TENSE, ELSE ASK IN PRESENT TENSE.

Q10. What kind of permit do/did you hold? (*DO NOT READ, CODE ACCORDING TO RESPONSE*)

1. An EEA² national (or relative of EEA national) residence/work permit
2. For work
3. For study only
4. For family reunification/ due to marriage
5. For tourism
6. As a refugee/asylum-seeker
7. For residence only (not linked to family reunification/marriage)
8. Other, which? _____
9. Refusal

OPT5. Are you registered in the (local) population register?

1. Yes
2. No
8. DK
9. Refusal

² EUROPEAN ECONOMIC AREA. CE/AELE IN FRENCH.

ASK ALL

Parents' country of birth (and nationality)

Q11. In which country was your mother born? [MDE / GER](#)

1. [Host country]
2. [1st group country]
3. [2nd group country]
4. [3rd group country]
5. Other country: ⇒ _____
8. DK
9. Refusal

OPT6. In which country or countries did your mother hold citizenship at birth? (*Mark all that apply*)

1. [Host country]
2. [1st group country]
3. [2nd group country]
4. [3rd group country]
5. Other country: ⇒ _____
(if more than one other): _____
8. DK
9. Refusal

Q12. In which country was your father born? [MDE /GER](#)

1. [Host country]
2. [1st group country]
3. [2nd group country]
4. [3rd group country]
5. Other country: ⇒ _____
8. DK
9. Refusal

OPT7. In which country or countries did your father hold citizenship at birth? (*Mark all that apply*)

1. [Host country]
2. [1st group country]
3. [2nd group country]
4. [3rd group country]
5. Other country: ⇒ _____
(if more than one other): _____
8. DK
9. Refusal

QType. CATI PROGRAMMER: CODE WHICH OF THE FOLLOWING APPLIES TO THE RESPONDENT, ACCORDING TO RESPONSES IN Q3, Q11 (& OPT6), & Q12 (& OPT7):

1. Respondent born abroad, or any of his/her parents was born abroad ⇒ immigrant origin.
2. Respondent born in (host country) and both parents born in (host country) ⇒ autochthonous

NOTE: if R was selected within a subsample of the 3 study groups and Qtype=2, he/she should be dropped (interview ends here). If R was supposed to be autochthonous and is Qtype=1 he/she can be retained (e.g. 2nd generation individuals otherwise not possible to detect from census data). Coding variables are included in codebook (variable CHANGE) to be able to track these situations.

ASK ALL

Self-identification (multiple and single)

Q13. Now I would like to ask you how attached you feel to different places and groups of people.

[CATI: In a scale from 0 to 10, where 0 means no attachment at all and 10 means very strong attachment] [PAPI³: INT: Show card 2.] CID

INT: The category “not applicable, NA” only applies for B, I, & O.

(INT: READ OUT FOR EVERY ROW) How attached are you to...

	No attach- ment at all											Very strong attach- ment	DK	Ref	NA
	0	1	2	3	4	5	6	7	8	9	10	88	99	-1	
OPT8.A. Europe?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B. people with the same religion as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. [host-country people] (e.g. the British people)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
D. The neighbourhood you live in?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
E. people with the same sex/gender as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
F. [host-region people] (e.g. the English people)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
G. [CITY]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H. People of your same age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ONLY FOR QTYPE=1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. [ethnic group people] (e.g. Moroccan people)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OPT9.J. [REGION]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

³ THE ITEMS AS WELL AS THE SCALE SHOULD BE ON THE CARD FOR PAPI ADMINISTRATION.

K. a particular social class? ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

OPT10.L. [Host country] as a whole? ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

M. European people? ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

OPT11.N. the world, humanity as a whole? ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

ONLY IF QTYPE=1 ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

O. [Homeland country]? ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

ASK ONLY IF QTYPE=1 AND VALUES IN Q13 ROW C (HOST-COUNTRY PEOPLE) = VALUES IN ROW I (ETHNIC GROUP PEOPLE).

Q14. And if you had to choose, which one best describes the way you think of yourself? (INT: READ OUT)

1. [host-country: e.g. British]
2. [ethnic group: e.g. Moroccan]
- (DO NOT SUGGEST) 3. other: which? _____
- (DO NOT SUGGEST) 4. None.
8. DK
9. Refuse

ASK ALL

OPT12. Would you consider yourself to be discriminated against in this country on the basis of any of these grounds? [PAPI: SHOW CARD 3] [CATI: READ OUT] ESS

PROBE IF ONLY ONE MENTIONED: 'Any other ground of discrimination?'
CODE ALL THAT APPLY

	Not mentioned	Mentioned		Not applic.	DK	Refusal
A. Colour or race	0	1	GO TO Q17		8	9
B. Nationality or origin	0	1		-1	8	9
C. Religion	0	1	GO TO Q17		8	9
D. Language	0	1	GO TO Q17		8	9
E ⁴ . Your ethnic group	0	1		-1	8	9
F. Age	0	1	GO TO Q17		8	9
G. Gender	0	1	GO TO Q17		8	9
H. Sexuality	0	1	GO TO Q17		8	9
I. Disability	0	1	GO TO Q17		8	9
J. Accent or region ⁵	0	1	GO TO Q17		8	9

⁴ INCLUDE THIS CATEGORY ONLY FOR COUNTRIES WHERE ETHNIC GROUP AND NOT ONLY NATIONALITY IS RELEVANT (E.G. UK AND HUNGARY).

⁵ THIS CATEGORY IS APPLICABLE BOTH FOR AUTOCHTHONOUS AND IMMIGRANT INDIVIDUALS, AS IMMIGRANTS (E.G. LATIN AMERICANS IN SPAIN, OR MAGHREB-ORIGIN IN FRANCE) MIGHT BE NATIVE SPEAKERS OF THE MAIN HOST COUNTRY LANGUAGE AND STILL HAVE A DISTINCTIVE ACCENT. INTERVIEWERS SHOULD DOUBLE-CHECK THAT IF A RESPONDENT MENTIONS CATEGORY J THIS IS REALLY REFERRING TO ACCENT AND NOT TO THE LEVEL OF COMMAND OF THE HOST LANGUAGE(S).

ASK ONLY IF R MENTIONED B (NATIONALITY OR ORIGIN) AND/OR E (ETHNIC GROUP). ELSE, GO TO Q17⁶.

Q15. And have you personally felt discriminated because of your origin in the past 12 months?
(READ OUT)

1 – yes

2 – no ⇒ (GO TO Q17)

8 – DK ⇒ (GO TO Q17)

9 – Refusal ⇒ (GO TO Q17)

Q16. In which of these environments have you felt discriminated because of your origin?

INT: READ OUT EACH ROW

	Yes	No	Refusal	Not applicable
A. At school/university	1	2	9	-1
B. At work	1	2	9	-1
C. In the health care system	1	2	9	
D. By the immigration office	1	2	9	
E. By the police	1	2	9	
F. At church	1	2	9	-1
G. When looking for a job	1	2	9	-1
H. In restaurants, bars, pubs, or discos	1	2	9	
I. On the street	1	2	9	
J. By neighbours	1	2	9	
K. In shops	1	2	9	
L. On public transportation	1	2	9	

⁶ DELETE THIS INSTRUCTION IF OPT12 IS NOT ASKED IN YOUR CITY.

ASK ALL

Q17. ⁷Associational involvement⁸

NOTE: The organisational categories should be clarified by nation-specific examples. The examples should be selected as to include the best-known and member-rich organisations but also to reflect the variety of organisations we want to capture. The number of examples partly depends upon the organisational type. For “trade union” fewer examples should suffice and the emphasis should be on the most prominent ones (in some countries no example is required).

I will now read [and show] you a list of different types of associations and organisations. For each of them, please answer yes if you (a) are currently a member or have been in the past, or if (b) you have participated in any activity⁹ arranged by any such organisation during the last 12 months.¹⁰

[PAPI: INT: SHOW CARDS 4-21]

[PAPI ONLY: Look at these cards, and keep those for which your answer is YES, and return to me those for which your answer is NO. Let's start with the first one, are you currently a member or have you been in the past, or have you participated in any activity organised by a “sports club or club for outdoor activities”? INTERVIEWER: IF NEEDED CONTINUE PROBING WITH NEXT CATEGORY UNTIL RESPONDENT GETS THE DYNAMIC OF WORKING QUICKLY WITH THE CARDS. INTERVIEWER: MARK NEGATIVE RESPONSES IN THE FIRST COLUMN, AND WAIT UNTIL RESPONDENT HAS GONE THROUGH ALL THE LIST OF ORGANISATIONS TO START ASKING FOR THE ASSOCIATIONS FOR WHICH A POSITIVE ANSWER HAS BEEN GIVEN. IF RESPONDENT HAS GIVEN POSITIVE ANSWERS TO ANY CATEGORY OF ASSOCIATION ASK THE FOLLOWING SET OF QUESTIONS FOR EACH ROW. DON'T CONTINUE TO THE NEXT ROW UNTIL YOU HAVE DONE ALL THE RELEVANT QUESTIONS FOR THAT CATEGORY.]

[CATI ONLY: INT. READ OUT: Starting with “Sports club or club for outdoor activities”, are you currently a member or have been in the past, or if have you participated in any activity arranged by any such organisation during the last 12 months? IF R SAYS YES, ASK

⁷ FOR PAPI ADMINISTRATION, IT IS STRONGLY ADVISED TO PROVIDE INTERVIEWERS WITH THE QUESTION WORDINGS ON A 2-SIDED COPY INSIDE A TRANSPARENT PLASTIC FOLDER SO THAT THEY CAN READ THE QUESTIONS AT THE SAME TIME THEY MARK THE ANSWERS IN THE BIG RESPONSE TABLE BELOW (SEE CARDS BOOKLET). CATI ADMINISTRATION IS MUCH EASIER DUE TO COMPUTER AUTOMATIC ROUTING.

⁸ ITEMS MARKED IN GREEN ARE OPTIONAL FOR ALL TEAMS.

⁹ USING A SERVICE OF AN ASSOCIATION (FOR EX. LEGAL ASSISTANCE OR AN INFORMATION DESK OF AN ASSOCIATION FOR IMMIGRANTS) SHOULD NOT BE CONSIDERED AS A FORM AS PARTICIPATION.

¹⁰ ABOUT ASSOCIATIONS THAT ARE MENTIONED FOR 2 (OR MORE) DIFFERENT CATEGORIES (ROWS) OR THAT ARE “TRICKY” TO LOCATE (E.G. AN IMMIGRANTS’/ETHNIC SPORT CLUB, WHICH COULD BE LOCATED UNDER EITHER “A=SPORTS CLUB” OR “J/K = IMMIGRANTS’/ETHNIC ORGANISATION”): WE SHOULD GIVE PRIORITY TO THE “SUBSTANTIVE” CONTENT IN TERMS OF GOALS AND ACTIVITY WHEN CODING MEMBERSHIP/ACTIVITY INTO ORGANISATIONS IN Q17, SO IN THIS EXAMPLE IT SHOULD BE CODED AS A SPORTS CLUB (ROW A) AND NOT AS AN “ETHNIC” ORGANISATION (ROW K). THEN, WE WILL BE ABLE TO RETRIEVE MORE INFORMATION ON THE ETHNIC NATURE OF THE ORGANISATION WHEN WE GET THE NAME AND WITH THE ANSWERS TO COLUMNS Q1707 & Q1708.

SUBITEMS 1-10/OPTX¹¹ FOR THIS TYPE OF ASSOCIATION, IF R SAYS NO, CONTINUE WITH THE NEXT TYPE OF ASSOCIATION]

IF RESPONDENT HAS ANSWERED “NO” TO ALL ASSOCIATIONS, GO TO (OPT16-18)/Q18/Q19¹²

Q17_1. Are you currently a member or have you been in the past? **MDE / GER / CID / ESS**

1. currently
2. In the past
3. Currently & in the past
9. Refusal

Q17_2. Have you participated in any activity arranged by any such organisation during the last 12 months? **MDE / CID / ESS**

0. No
1. Yes
9. Refusal

INTERVIEWER: ASK Q17_3 REFERRING TO MEMBERSHIP IF RESPONDENT IS OR HAS BEEN A MEMBER, IF NEVER BEEN A MEMBER BUT HAS PARTICIPATED IN ACTIVITIES, ASK IT REFERRING TO PARTICIPATION IN ACTIVITIES. FROM Q17_3 TO OPT14, ADAPT PAST/PRESENT TENSE OF VERBS DEPENDING ON WHETHER RESPONDENT IS MEMBER CURRENTLY OR WAS ONLY IN THE PAST.

Q17_3. (Are you/ Have you been a member of) / (Have you participated in) more than one XXXXX association? **MDE (Sweden)**

0. No, just one.
- Yes → Can you tell me how many? (Write down number) _____

[NOTE: TEAMS CAN CHOOSE BETWEEN 2 DIFFERENT VERSIONS OF Q17_4 & Q17_5, AS REDUCING THE INFORMATION ON 3 ASSOCIATIONS TO 1 IS PERFECTLY POSSIBLE AT THE ANALYSIS STAGE]

VERSION FOR ONLY 1 NAME RECORDED

[INT: IF ONLY 1 MENTIONED IN Q17_3, DO NOT READ TEXT IN BRACKETS. IF MORE THAN 1 ASSOCIATION MENTIONED IN Q17_3, READ TEXT IN BRACKETS.]

Q17_4. (Please think of the association in which you are/were more active or devote/devoted more time), Can you give me the name of this association? **MDE (NOR 1)**

[INT: AFTER Q17_4 GO TO Q17_6]

VERSION FOR UP TO 3 NAMES RECORDED

Q17_4. Can you give me the name(s) of this(these) association(s)? (up to 3). **MDE (SWE 3) / GER**

¹¹ PLEASE ADAPT THIS INSTRUCTION TO YOUR FINAL SELECTION OF OPTIONAL ITEMS.

¹² TEAMS MUST ADAPT THIS ROUTING TO THEIR FINAL SELECTION OF OPTIONAL ITEMS AND FOR AUTOCHTOUNOUS / MIGRANT VERSIONS.

[INT: IF ONLY 1 IN Q17_3 GO TO Q17_6, IF MORE THAN 1 IN Q17_3 READ Q17_5]

Q17_5. In which of these are/were you more active or devote more time? (Clearly mark the one named)

Q17_6. (READ IF COMING FROM Q17_5: Thinking of this organisation) Approximately how many years (are you)/(have you been) involved in this organisation? (Write down number. Write half year as 0.5, 2-3 months as 0.25, 8-9 months as 0.75) **MDE**

Q17_7. Would you say that more than half the members or participants of this organisation have/had an immigrant/ethnic or foreign background? **MDE**

- 0. No
- 1. Yes
- 8. DK

ASK ITEM Q17_8 ONLY IF RESPONDENT IS QTYPE=1.

Q17_8. Would you say that more than half the members or participants of this organisation are/were of [ethnic group] origin? **MDE / GER**

- 0. No
- 1. Yes
- 8. DK
- 1. Not applicable (QTYPE=2)

ASK ALL MEMBERS/PARTICIPANTS

Q17_9. Approximately, how many hours a WEEK would you say you devote/devoted to this association? (Write down number, maximum possible = 84) **~GER**

- 88. DK
- 99. Refusal

Q17_10. Would you say you have MADE NEW friends OR ACQUAINTANCES in this organisation? **~GER**

- 0. No
- 1. Yes
- 8. DK

OPT13. Approximately, out of each 10 members of this association, how many would you say are/were women? [**PAPI: INTERVIEWER: SHOW CARD 22**] **MDE (SWE)**

(Write down number from 00 to 10)

- 88. DK
- 99. Refusal

OPT14. Would you say that this organization sometimes takes/took stands¹³ on any public issues, either locally or nationally? (INTERVIEWER: IF RESPONDENT DOESN'T UNDERSTAND

¹³ BY "TAKE STANDS" WE MEAN THAT THE ORGANISATION DECIDES AND COMMUNICATES IN SOME WAY THEIR POSITION/VIEW ON ANY PUBLIC ISSUE. THE MEANING OF "TAKE STANDS" IMPLIES THAT THE ORGANISATION, AS SUCH, POSITIONS ITSELF ON CERTAIN PUBLIC ISSUE. THIS MIGHT BE JUST SIGNING A MANIFESTO, IT MIGHT BE APPEARING ON THE MEDIA, IT MIGHT BE ISSUING REPORTS ON ITS WEBSITE, ETC. IT NEED NOT BE EXTREMELY VISIBLE AS LONG AS THE MEMBERS HAVE A FAIR CHANCE TO

WHAT WE MEAN BY PUBLIC ISSUES, SAY “FOR EXAMPLE ISSUES CURRENTLY DEBATED IN THE MEDIA, DECISIONS RELATED TO PARLIAMENT OR THE GOVERNMENT, ETC.”).

- 0. No
- 1. Yes
- 8. DK
- 9. Refusal

OPT15. Finally, do you remember how you started joining/participating in this association?
[PAPI: Please look at this card and tell me which describes best how you started your involvement in it.] (PAPI: *SHOW CARD 23*) (CATI: *READ OUT*)

- 1 A relative / friend /colleague asked me to join/participate in it
- 2 I decided to join/participate after reading materials published by the organisation (newsletter, brochure, etc.)
- 3 I decided to join/participate after a phone/mail request to do so
- 4 After attending a local meeting/activity/event organised by the association
- 5 I contacted myself with the organisation and requested to join/participate
- 6 I joined the organisation after watching/listening/reading a report/advertisement about it
- 7 Other situations
- 8 DK
- 9 Refusal

*INT: AFTER Q17_10 (OPT13-15 FOR COUNTRIES TAKING OPTIONAL ITEMS IN THIS BATTERY) GO TO (OPT18)/Q18.*¹⁴

KNOW WHAT IS ITS ORGANISATIONS' POSITION ON THAT PUBLIC ISSUE. IF THE ASSOCIATION (OR THE MEMBERS) DEBATES THINGS BUT THEY NEVER POSITION THEMSELVES AND DECLARE TO BE "NEUTRAL" ON ALL PUBLIC DEBATES, THEN THIS WOULD NOT COUNT AS "TAKING STANDS".

¹⁴ TEAMS MUST ADAPT THIS ROUTING TO THEIR FINAL SELECTION OF OPTIONAL ITEMS.

	0. Not current nor past member nor activities in last 12 months	1. Member	2. Activities in past 12 months	3. How many (write number)	4. Name(s) (write down up to 3) 5. Mark the most important.	6. Years	7. 50% members immigrant /ethnic background	ONLY IF QTYPE =1 8. Half members [ethnic group] background	9. Hours /week devoted	10. New Friends	OPT13. proportion women (0-10)	OPT14. Stands public issues?	OPT15. How joined?	OPT16. Requested to join? Who?
A. Sports club or club for outdoor activities	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
B. Organisation for cultural activities, tradition preserving or any hobby activities (e.g. musical, dancing, breeding, etc).	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
C. Political Party	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
D. Trade union	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
E. Business, employers, professional or farmers' org	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
F. Organisation for humanitarian aid, charity or social welfare	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
G. Organisation for environmental protection, or animal rights	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
H. Human rights		1. current	0. No	0. only	_____ <input type="checkbox"/>		0. No	0. No		0. No		0. No		

	0. Not current nor past member nor activities in last 12 months	1. Member	2. Activities in past 12 months	3. How many (write number)	4. Name(s) (write down up to 3) 5. Mark the most important.	6. Years	7. 50% members immigrant /ethnic background	ONLY IF QTYPE =1 8. Half members [ethnic group] background	9. Hours /week devoted	10. New Friends	OPT13. proportion women (0-10)	OPT14. Stands public issues?	OPT15. How joined?	OPT16. Requested to join? Who?
or peace organisation	1. <input type="checkbox"/>	2. past 3. current & past 9. refusal	1. Yes 9. refusal	1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	1. Yes 8. DK	1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	1. Yes 8. DK	— — 88. DK 99. refuse	1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1. Not app.
I. Religious or church organisation	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1. Not app.
J. Immigrants organisation (e.g. org for the support or promotion of immigrants' interests, broadly defined)	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1. Not app.
K ¹⁵ . [Ethnic group] organisation (e.g. organisation primarily for the advancement of X ethnic group people)	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1. Not app.
L. Anti-racism organisation	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1. Not app.
M. Educational organisation, teachers', parents, etc.	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1. Not app.
N. Youth organisation (e.g. scouts, youth clubs, etc.)	1. <input type="checkbox"/>	1. current 2. past 3. current & past	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse

¹⁵ This category will only be asked to respondents that are part of any of the 3 subsamples of study groups in each city.

	0. Not current nor past member nor activities in last 12 months	1. Member	2. Activities in past 12 months	3. How many (write number)	4. Name(s) (write down up to 3) 5. Mark the most important.	6. Years	7. 50% members immigrant /ethnic background	ONLY IF QTYPE =1 8. Half members [ethnic group] background	9. Hours /week devoted	10. New Friends	OPT13. proportion women (0-10)	OPT14. Stands public issues?	OPT15. How joined?	OPT16. Requested to join? Who?
		9. refusal						app						-1.Not app.
O. Organisation for the retired/elderly	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
P. Women's organisation	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
Q. Residents, housing or neighbourhood organisation	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.
R. Other org.	1. <input type="checkbox"/>	1. current 2. past 3. current & past 9. refusal	0. No 1. Yes 9. refusal	0. only 1 — —	_____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/>	— —	0. No 1. Yes 8. DK	0. No 1. Yes 8. DK -1. Not app	— — — 88.DK 99.Ref	0. No 1. Yes 8. DK	— — 88. DK 99. refuse	0. No 1. Yes 8. DK 9. refus	— 8. DK 9. ref	— 8. DK 9. refuse -1.Not app.

ASK ONLY IF NOT MEMBER NOR PARTICIPANT IN ANY ASSOCIATION.

OPT16. [PAPI: INTERVIEWER: HAND AGAIN ALL CARDS OF ALL ASSOCIATIONS (4-21) AND ASK] [CATI: INT.: READ AGAIN ALL THE LIST OF ASSOCIATIONS AND PROMPT FOR AN ANSWER] Finally about these associations, has someone ever invited or requested you to join any association of this sort? (If yes, CATI: ASK; PAPI: SHOW CARD 24 AND ASK) Who did? [INT: CODE FOR EACH ROW IN BIG TABLE, AS RELEVANT]

- 0. No, nobody has ever asked me to join.
- 1. A relative or friend
- 2. A neighbour, a colleague at work or an acquaintance
- 3. A member of the organization whom I did not know personally
- 4. I have seen/heard ads in the media requesting to join
- 5. I have been requested through other means
- 8. DK
- 9. Refusal
- 1. Not applicable (*is a member/participant*)

OPT17. Could you please tell us why are you not involved in any of these associations or groups? I will now read you a list of reasons that some people give for this. For each of these reasons, please tell me whether it can be applied to your case or not. (PAPI: INT: SHOW CARD 25)

CID_ES

- 1 It applies to me very much
- 2 It quite applies to me
- 3 It does not quite apply to me
- 4 It does not apply to me at all
- 9 Refusal

	It applies to me very much	It quite applies to me	It does not quite apply to me	It does not apply to me at all	Refusal
A. I am not interested in participating in any association	1	2	3	4	9
B. I would like to collaborate with an association but none of them motivates me enough	1	2	3	4	9
C. I do not want to have problems	1	2	3	4	9
D. I think those things are useless	1	2	3	4	9
E. I have never thought about collaborating with an association	1	2	3	4	9

ASK ALL

OPT18. Do you have people in your environment, such as relatives, friends or acquaintances, who are engaged in associations or organisations? **~GER**

0. No → (Go to Q18/Q19)

Yes → Approximately how many? _____

88. DK

99. Refusal

ASK ONLY IF QTYPE=1

OPT19. How many of these would you say that are engaged in [ethnic group] organisations?

~GER

(INT: Write in full numbers, not percentages)

88. DK

99. Refusal

ASK ONLY IF QTYPE=1

Q18¹⁶. I will now name some organisations. Please tell me if (1) you know them or if (2) you know people who are active or a member of that group. **~GER**

INT: IF KNOWS ORG OR PEOPLE THERE, ASK:

(3) Do you trust this organisation to provide reliable information?

INT.: Repeat answer categories in each case (know / know people / trust).

Important organisations from organisational study	1. Know	2. Know people there	3. Trust
A. Ethnic organisation 1	0. No 1. Yes	0. No 1. Yes	0. No 1. Yes -1. NA
B. Ethnic organisation 2	0. No 1. Yes	0. No 1. Yes	0. No 1. Yes -1. NA
C. Ethnic organisation 3	0. No 1. Yes	0. No 1. Yes	0. No 1. Yes -1. NA
D. OPT20. Organisation 4 (Trade Union)	0. No 1. Yes	0. No 1. Yes	0. No 1. Yes -1. NA
E. OPT21. Organisation 5 (charity, e.g. red-cross)	0. No 1. Yes	0. No 1. Yes	0. No 1. Yes -1. NA
F. OPT22. Organisation 6 (main host society church-related, eg. Caritas)	0. No 1. Yes	0. No 1. Yes	0. No 1. Yes -1. NA

¹⁶ IN THIS QUESTION, ORGANISATIONS 4, 5 & 6 ARE OPTIONAL FOR ALL TEAMS, BUT IF INCLUDED THEY MUST BE INCLUDED IN THIS PLACE AND THEY MUST BE EACH AN ORGANISATION OF THE INDICATED TYPE. THE 3 ETHNIC ORGANISATIONS MUST BE DIFFERENT FOR OUR 3 ETHNIC GROUPS (E.G. 3 MOROCCAN ASSOCIATIONS FOR MOROCCAN RESPONDENTS, 3 CHINESE ORGANISATIONS FOR CHINESE RESPONDENTS), AND THEY SHOULD BE THE MOST PROMINENT/CENTRAL/BIGGER ONES FOR EACH ETHNIC GROUP IN THE CITY.

OPT23. Is there any other relevant [ethnic-group] organisation which you know and trust that we have not mentioned? (*INT.: WRITE DOWN VERBATIM AND CLEARLY FOR CODERS*)

0. Does not mention any other organisation

ASK ALL

Now we would like to ask you a few questions about your interest and engagement in public affairs.

Q19. People's interest sometimes varies across different areas of politics. How interested are you personally in each of the following areas? (**CATI: Very interested, fairly interested, not very interested, not at all interested?**) [**PAPI: SHOW CARD 26**] (*INT.: READ OUT ROWS*)

	Very interested	Fairly interested	Not very interested	Not at all interested	DK	Refusal
A. [City] politics	1	2	3	4	8	9
B. [Host country] politics	1	2	3	4	8	9
C. ONLY IF QTYPE=1 [Homeland country] politics	1	2	3	4	8	9

Q20. And how often would you say that you talk to family, friends or colleagues about... **~GER**
[**PAPI: SHOW CARD 27**] [**CATI: INT.: READ OUT ROWS**]

	Almost every day	Regularly	Rarely	Never	DK	Refusal
A. [City] politics?	1	2	3	4	8	9
B. [Host country] politics?	1	2	3	4	8	9
C. ONLY IF QTYPE=1 [Homeland country] politics?	1	2	3	4	8	9

Q21. And how well informed would you say that you are about public affairs in...

[**PAPI: SHOW CARD 28**] [**CATI: INT.: READ OUT ROWS**]

	Very well informed	Reasonably informed	Only a bit informed	Not at all informed	DK	Refusal
A. [City]?	1	2	3	4	8	9
B. [Host country]?	1	2	3	4	8	9
C. ONLY IF QTYPE=1 [Homeland country]?	1	2	3	4	8	9

Q22. And how often would you say you read newspapers (can also be on the internet) to find out about recent developments in public affairs¹⁷ in... ~GER

[PAPI: SHOW CARD 27] [CATI: INT.: READ OUT ROWS]

	Almost every day	Regularly	Rarely	Never	DK	Refusal
A. [City]?	1	2	3	4	8	9
B. [Host country]?	1	2	3	4	8	9
C. ONLY IF QTYPE=1 [Homeland country]?	1	2	3	4	8	9

If Respondent has answered "never" to all three categories, → (Go to OPT26/OPT27/Q23¹⁸)

OPT24. Which newspaper do you usually read (can also be on the internet) to find out about recent developments in public affairs in [City] and [Host country]? ¹⁹ [PAPI ONLY: INT: PLEASE WRITE IN CAPITAL WESTERN LETTERS TO ASSURE THAT CODER UNDERSTANDS]

ONLY IF QTYPE=1. OPT25. And in which newspaper do you usually read (can also be on the internet) about (homeland country)? [PAPI ONLY: INT: PLEASE WRITE IN CAPITAL WESTERN LETTERS TO ASSURE THAT CODER UNDERSTANDS]

_____ (INT.: code 0 if the same as above, code 9 if no answer).

ASK ALL

OPT26. How often do you watch or listen news programmes on television or on the radio about public affairs in... GER

[PAPI: CONTINUE SHOWING CARD 27] [CATI: INT.: READ OUT ROWS]

	Almost every day	Regularly	Rarely	Never	DK	Refusal
A. [City]?	1	2	3	4	8	9
B. [Host country]?	1	2	3	4	8	9
C. ONLY IF QTYPE=1 [Homeland country]?	1	2	3	4	8	9

¹⁷ TRY TO FIND A SUITABLE TRANSLATION, IF POSSIBLE, AVOIDING THE WORD "POLITICAL".

¹⁸ TEAMS MUST ADAPT THIS ROUTING TO THEIR SELECTION OF OPTIONAL ITEMS.

¹⁹ TEAMS CAN MAKE THIS A CLOSED QUESTION WITH MAIN NEWSPAPERS + OTHERS (WITH SPACE FOR VERBATIM) CATEGORIES.

OPT27. Frequently, election results are not very clear to citizens, do you know which political party has the SECOND largest number of seats in the [lower house of the HOST COUNTRY national parliament]? **[PAPI: SHOW CARD 29] [CATI: READ OUT]**

1. [Name of the 3rd largest]
2. [Name of the largest]
3. [Name of the 2nd largest party]
4. [Name of a small minority party]
8. Not sure/don't know
9. Refusal

ASK ONLY IF QTYPE=1.

OPT28. And do you know which political party has the SECOND largest number of seats in the [lower house of the HOMELAND COUNTRY national parliament]? **[PAPI: SHOW CARD 30] [CATI: READ OUT]**

1. [Name of the 3rd largest]
2. [Name of the 2nd largest party]
3. [Name of the largest]
4. [Name of a small minority party]
8. Not sure/don't know
9. Refusal

ASK ALL

Q23. To what extent do you agree or disagree with the following statements? **[CATI: Please use a scale where 1 means you totally disagree, and 5 that you totally agree] [PAPI: Please use this card]. [PAPI: int: SHOW CARD 31] GER**

Interviewer: Read out rows

	1-5	DK	Ref
A. Parties are only interested in our votes, not in our opinion.		8	9
B. People like me definitely have an influence on governmental politics.		8	9
C. [CITY] civil servants only care about rules and forms.		8	9
D. Sometimes politics is so complicated that people like me do not understand anymore what is going on.		8	9
E. Members of Parliament do not care about people like me.		8	9

Q24_1²⁰. There are different ways of trying to improve things in society or to help prevent things from going wrong. During the last 12 months, have you for such reasons done any of the following? [CATI: READ OUT EACH ITEM IN ROW] [PAPI: SHOW CARD 32] MDE

CONTINUE WITH ITEMS Q24_2-Q24_3/OPT30 FOR EACH ACTIVITY CODED "1" IN Q24_1. IF R SAYS NO TO ALL FORMS OF ACTION, GO TO OPT32/Q25²¹.

Q24_2. Please think of the last time you [... verb activity]. In your opinion, which of these groups of people best describes those who were concerned or affected by the issue that moved you to [... activity]? MDE

[PAPI: SHOW CARD 33] [CATI: READ OUT]

- 1 Only yourself, your family or a few other people
- 2 People in this city or region
- 3 People in whole [host country]
- 4 People in [Homeland-country] (only for QTYPE=1)
- 5 People in the whole world
- 8 DON'T KNOW
- 9 REFUSES TO ANSWER

Q24_3. And was this activity primarily related to a situation concerning people with immigrant, foreign or ethnic background? MDE

OPT29. Did someone ask you or encourage you to [... verb activity]?

0. No
- 1 Yes
- 9 Refusal

OPT30. Who did?

- 1 A relative or friend
- 2 A neighbour, a colleague at work or an acquaintance of yours
- 3 A political party, a trade union or some other organization
- 4 The media
- 5 Other
- 9 Refusal

²⁰ AGAIN, AS FOR ASSOCIATIONAL INVOLVEMENT, OPTIONAL FOR ALL IN GREEN. AND, AGAIN, FOR PAPI ADMINISTRATION, KEEPING A SEPARATE SHEET IN A PLASTIC FOLDER MIGHT BE ADVISABLE.

²¹ TEAMS MUST ADAPT THIS ROUTING TO THEIR FINAL SELECTION OF OPTIONAL ITEMS.

	1. Have done past 12 months?	2. People concerned	3. Background	OPT29. Asked?	OPT30. Who?
A. Contacted a politician	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
B. Contacted a government or local government official	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
C. Worked in a political party	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
D. Worked in a political action group (NOTE: provide country- specific examples for correct translation & understanding, if needed)	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
E. Worn or displayed a badge, sticker or poster	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
F. Signed a petition	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
G. Taken part in a public demonstration	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
H. Boycotted certain products	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
I. Deliberately bought certain products for political reasons	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
J. Donated money to a political organisation or group	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
K. Taken part in a strike	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
L. Contacted the media	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—
M. Contacted a solicitor or a judicial body for non-personal reasons	0. No 1. Yes	—	0. No 1. Yes	0. No 1. Yes	—

(INT: ASK ONLY IF RESPONDENT GAVE AT LEAST ONE POSITIVE ANSWER IN ACTIVITIES).

OPT31. Did you use the Internet in connection with any of these activities?

- 1. No
- 2. Yes
- 8. DK
- 9. Refusal

ASK ONLY IF COMPLETELY NON-PARTICIPANT (ALL 0 IN COLUMN 1 OF Q24), OTHERWISE GO TO Q25:

OPT32. Did somebody ask you or encourage you to do any of the former activities or actions?

- 1 Yes
- 2 No → (Go to Q25)
- 8 DK → (Go to Q25)
- 9 Refusal → (Go to Q25)

OPT33. Who did?

- 1 A relative or friend
- 2 A neighbour, a colleague at work or an acquaintance of yours
- 3 A political party, a trade union or some other organization
- 4 The media
- 5 Other
- 9 Refusal

ASK ALL

Voting

Q25. Sometimes people don't vote because they cannot or because they don't want to. Did you vote in the last [name of host country parliament] elections, or was there anything that made you unable or unwilling to vote? (INT: If respondent answers no, ask if he/she was eligible to vote or not.) **MDE**

- 1. yes
- 2. no, but eligible to vote ⇒ GO TO Q27.
- 3. no, not eligible ⇒ GO TO QUESTION Q27.
- 8. Can't remember ⇒ GO TO QUESTION Q27.
- 9. Refusal ⇒ GO TO QUESTION Q27.

Q26. Which party did you vote for?²²

-
- 88. Can't remember
 - 99. Refusal

²² TEAMS CAN MAKE THIS ONE CLOSED, ASSURING TO HAVE AN "OTHERS" CATEGORY.

Q27. And did you vote in the last local elections? (*INT: If respondent answers no, ask if he/she was eligible to vote or not.*) **MDE**

1. yes
2. no, but eligible to vote ⇒ GO TO Q29 (for Qtype=1) / Q31 (FOR QTYPE=2).
3. no, not eligible ⇒ GO TO Q29 (for Qtype=1) / Q31 (FOR QTYPE=2).
8. Can't remember ⇒ GO TO Q29 (for Qtype=1) / Q31 (FOR QTYPE=2).
9. Refusal ⇒ GO TO Q29 (for Qtype=1) / Q31 (FOR QTYPE=2).

Q28. Which party did you vote for?²³

-
88. Can't remember
 99. Refusal

[NOTE: ADD HERE ANY ADDITIONAL COUNTRY-SPECIFIC ITEMS ON VOTING IN OTHER ELECTIONS, INITIATIVES OR REFERENDA, AND NUMBER THEM DIFFERENTLY. FOR EXAMPLE, FOR SWITZERLAND, NAME IT CHn (substituting n by the appropriate number), AND FOR FRANCE, FRn]

ASK ONLY IF QTYPE=1.

Q29. Finally, did you vote in the last national elections in [Homeland-country]? (*INT.: If respondent answers no, ask if he/she was eligible to vote or not.*) **MDE**

1. yes
2. no, but eligible to vote ⇒ GO TO Q31.
3. no, not eligible ⇒ GO TO Q31.
8. can't remember ⇒ GO TO Q31.
9. refusal ⇒ GO TO Q31.

Q30. Which party did you vote for?²⁴ [**CAP ONLY: INT: WRITE VERBATIM IN CAPITAL LETTERS AND CLEARLY SO THAT CODER WILL UNDERSTAND**]

-
88. Can't remember
 99. Refusal

ASK ALL.

Q31. (*INT.: Read brackets only to respondents who said in Q32 that they were not eligible to vote in past local elections.*) If there were elections for the [CITY ASSEMBLY] next Sunday [and you had the right to vote], would you vote? **GER**

1. Yes
2. No
8. don't know
9. Refusal

²³ TEAMS CAN MAKE THIS ONE CLOSED, ASSURING TO HAVE AN "OTHERS" CATEGORY.

²⁴ TEAMS CAN MAKE THIS ONE CLOSED, ASSURING TO HAVE AN "OTHERS" CATEGORY.

Q32. Which party are you (would you be) normally inclined to vote for, regardless of whether you intended to vote or not?²⁵ GER

- 88. Don't know
- 99. Refusal

OPT34. Sometimes people in this country do not agree whether all foreign residents should be allowed to vote in local elections. What is your opinion about this? Do you think all foreign residents should be allowed to vote in the local elections of [CITY]? (INT: DO NOT READ OUT. CODE THE ONE WHICH BETTER APPLIES).

- 1. Yes, all foreign residents should be allowed to vote in local elections with no restriction.
- 2. Yes, but only after a certain amount of time as residents.
- 3. Yes, but only if they can show cultural adaptation.
- 4. No, only certain foreign residents from certain backgrounds should be allowed to vote.
- 5. No, foreign residents should not be allowed to vote in local elections at all.
- 8. Does not have an opinion.
- 9. No answer.

Q33. In politics people sometimes talk of “left” and “right”. (PAPI: Using this card,) where would you place yourself on a scale, where 0 means the left and 10 means the right? (PAPI: SHOW CARD 34] ESS

Left										Right	(Don't know)	Refusal
00	01	02	03	04	05	06	07	08	09	10	88	99

Q34. (PAPI: Using this card), generally speaking, would you say that most people can be trusted, or that you can't be too careful²⁶ in dealing with people? (CATI: Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted). (PAPI: SHOW CARD 35)ESS

You can't be too careful										Most people can be trusted	(Don't know)	Refusal
00	01	02	03	04	05	06	07	08	09	10	88	99

²⁵ TEAMS CAN MAKE THIS ONE CLOSED, ASSURING TO HAVE AN “OTHERS” CATEGORY.
²⁶ “CAN'T BE TOO CAREFUL”= YOU NEED TO BE WARY OR ALWAYS SOMEWHAT SUSPICIOUS.

ASK ONLY IF QTYPE=1.

Q35. And what about [Ethnic group of R], would you say that most [Ethnic group of R] people can be trusted, or that you can't be too careful in dealing with them? Please give me again a score from 0 to 10. (PAPI: CONTINUE WITH CARD 35)

You can't be too careful											Most people can be trusted	(Don't know)	Refusal
00	01	02	03	04	05	06	07	08	09	10	88	99	

ASK ALL

Q36. In the following, we name some public institutions in [CITY], [COUNTRY] and Europe. Specify, to what extent you do, or do not, trust them. Please use a scale from 0 (I do not trust at all) to 10 (I totally trust). MDE / ESS (GER diff scales, but usable)

(PAPI: SHOW CARD 36 WITH SCORE)

Interviewer: Read institutions

	Score 0-10	Dk	Refuses	Not app.
A. Civil servants and employees in the [CITY] civil service		8	9	
B. [CITY] government		8	9	
C. Schools and teachers in [CITY]		8	9	
D. The [CITY ASSEMBLY]		8	9	
E. [where relevant] regional parliament		8	9	-8
F. The police		8	9	
G. [where relevant] regional government		8	9	-8
H. [Main Denomination Church of Host Society]		8	9	-8
I. [COUNTRY] government		8	9	
J. The legal system		8	9	
K. [COUNTRY National Parliament]		8	9	
L. The institutions of the European Union		8	9	

OPT35. I will now read out some opinions some people have about how our society should be organised. To what extent do you agree or disagree with the following statements? [CATI: Please use a scale where 1 means you totally disagree, and 5 that you totally agree] [PAPI: Please use this card]. [PAPI: *SHOW CARD 37 WITH SCORE*] **GER.**

	1-5	DK	Ref
A. Religion should not have any influence on politics.		8	9
B. People who permanently reside in [Host Country] should have voting rights.		8	9
C. Everybody has the right to demonstrate, no matter what for, as long as there is no violation against the law.		8	9
D. Men and women do not always have to be treated equally.		8	9
E. One of the problems with people today is that they challenge authority too often		8	9
F. Homosexual relations are wrong		8	9
G. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes		8	9
H. People in [Host country] should be more tolerant of those who lead unconventional lives		8	9

Q37. I am now going to read out some statements that sometimes people make about the [HOST] society and immigration. Please tell me to what extent you agree or disagree with them. [CATI: Please use a scale where 0 means you totally disagree, and 10 that you totally agree] [PAPI: Please use this card]. [PAPI: *SHOW CARD 38 WITH SCORE*]

[INT.: IF AT ANY POINT THE RESPONDENT ASKS WHETHER WE MEAN LEGAL OR ILLEGAL IMMIGRANTS, ANSWER THAT WE INCLUDE BOTH]

	0-10	DK	Ref
A. People who want to come to [HOST-COUNTRY] from abroad face too many difficulties to obtain a legal residence or work permit		8	9
B. Getting [HOST-COUNTRY] nationality is very easy		8	9
OPT36. C. We already have too many immigrants in [HOST-COUNTRY] and their number should be reduced		8	9
D. Foreigners living in [HOST-COUNTRY] can easily bring their families with them once they have settled down		8	9
E. Getting a job in [HOST-COUNTRY] is very difficult for immigrants		8	9
F. Immigrants/ethnic minorities have great difficulties in [HOST-COUNTRY] to get access to public health		8	9
OPT37. G [HOST-COUNTRY] should implement stronger measures to prevent illegal immigrants from entering in this country		8	9
H. The cultural and religious traditions of [immigrants/ethnic] populations are not respected in [HOST-COUNTRY]		8	9
I. The local government does a lot to improve the way in which [immigrant/ethnic] residents live in [HOST-CITY]		8	9
J. It is fairly easy for [immigrant/ethnic] residents to make their voice heard to the local government		8	9
K. The [HOST-COUNTRY] society has a very negative attitude towards [immigrant/ethnic members]		8	9

Q38. I am going to read out different types of relations one might have with people of different backgrounds and origins. Please tell me which relations you think you would accept and which you think you would not be happy with.²⁷

[PAPI: *SHOW CARD 39, INCLUDING ONLY CATEGORIES IN ROWS*] [PAPI & CATI: *READ OUT EACH ROW AT A TIME FIRST COMPLETING THE ROWS A-E FOR THE 1ST APPLICABLE COLUMN, THEN AGAIN ROWS A-E FOR THE 2ND APPLICABLE COLUMN, ETC.*].

Q38_1. (ASK ONLY IF QTYPE=1) How would you feel about having (Spaniards)...

(Q38_2 to Q38_4 ASK ONLY IF QTYPE=2)

Q38_2. How would you feel about having (Ecuadorians)...

Q38_3. And how would you feel about having (Moroccans)...

Q38_4. And how would you feel about having (Latin Americans)...

	1. Host society Ethnic Majority <i>(only for migrant)</i>	2. Ethnic group 1 <i>(only for autochthonous)</i>	3. Ethnic group 2 <i>(only for autochthonous)</i>	4. Ethnic group 3 <i>(only for autochthonous)</i>
A. As close kins by marriage?	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept
B. On your street as neighbors?	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept
C. Working alongside you in your job?	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept
D. As residents living in CITY?	DO NOT ASK	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept
E. As citizens in your country?	DO NOT ASK	0. Not happy 1. Accept	0. Not happy 1. Accept	0. Not happy 1. Accept

²⁷ SPANISH EXAMPLES FOR ILLUSTRATION.

Now we would like to ask you about your family and friends. For example, about how often you see or visit them, and when do you turn to them for help or advice.

Q39. Looking back to the last few months, we would like to know the people with whom you talk and interact frequently: close family, close workmates, close friends, close neighbours, close acquaintances, etc. Can you think of anyone?

[INT: If no, code 0 in Table and go to Q40; if yes ask:] Can you give me their first names or initials only?²⁸ [INT: Accept up to 3 and write them down in Table, and ask:]

Q39_a. (PAPI: Looking at this card) What relationship is he/she to you? (CATI: INT: IF R MENTIONS RELATIVE, ASK WHETHER WITHIN OR OUTSIDE HOUSEHOLD) (PAPI: SHOW CARD 40)

1. Family member within household
2. Relative outside household
3. Work-mate
4. School/university mate
5. Neighbour
6. Friend
7. Acquaintance from church, club, association, etc.
8. Employer
9. Other.
99. Refusal

OPT38_b. And how often do you have contact with him/her? (INT: DO NOT READ, CODE AS APPLIES)

1. Daily
2. At least several times a week
3. At least once a week
4. At least once a month
5. Several times a year
6. Less often.
9. Refusal

Q39_c. Is he/she of the same [ethnic/national group] as you?

1. Yes
2. No
9. Refusal

Q39_d. And, finally, how frequently would you say you talk to him/her about social or political problems like unemployment, housing, crime, immigration, taxes, etc.? (INT.: READ OUT)

1. Very often
2. Often
3. Sometimes
4. Seldom
5. Never
9. Refusal

²⁸ IF ASKING FOR NAMES SEEMS PROBLEMATIC OR TOO TIME CONSUMING, YOU CAN ALSO REFER TO THESE PERSONS AS "FIRST MENTIONED", "SECOND MENTIONED", ETC. NAMES AND INITIALS ARE NOT RELEVANT AND ARE NOT CODED IN ANY CASE.

Name/initials	a. Relationship	b. Freq contact	c. Ethnic	d. Talk politics
1.				
2.				
3.				

Now we would like to ask you how you would get help in situations that anyone could find herself or himself in.

[INT: Q40 TO Q41 ARE OPEN FOR THE RESPONDENT (NO CARD AND NO READING OUT OF CATEGORIES), BUT YOU WILL HAVE TO CODE HIS/HER RESPONSE ON A SINGLE CATEGORY FROM THE 12 AVAILABLE. ONLY 1 ANSWER IS ACCEPTED FOR EACH QUESTION.]

Q40. First, suppose you needed to borrow a large sum of money (around 1,000€). Who would you turn to first for help?

OPT39. Now suppose you felt discriminated at a shop, at work, at a service, etc. Who would you turn to first for help?

OPT40. Now suppose you had a problem and were denied attention at a health centre. Who would you turn to first for help?

Q41. Finally, imagine you had a minor legal problem (e.g. a local fine or similar). Who would you turn to first for help?

	Borrow money	OPT Discrimination	OPT Health	Legal
Relative	1	1	1	1
Close friend	2	2	2	2
Neighbour	3	3	3	3
Someone at work/ school	4	4	4	4
Employer	5	5	5	5
Government/social services	6	6	6	6
Trade union	7	7	7	7
Migrant/Pro-migrant association/foundation	8	8	8	8
Other autochthonous organisation / Association / Foundation	9	9	9	9
Religious/Church/Mosque Organisation	10	10	10	10
Private company / lawyer / bank, etc.	11	11	11	11
Someone else	12	12	12	12
Who?	_____	_____	_____	_____
No one	13	13	13	13
Doesn't know	88	88	88	88
Refusal	99	99	99	99

ASK ONLY IF QTYPE = 1, REST GO TO Q44

Homeland ties

Q42. How often do you visit either your homeland country or that of your parents/ancestors?
(INT: READ OUT) (MDE / GER, BUT NONE EXACTLY THE SAME WORDING FOR CATEGORIES)

1. more than once a year
2. about once a year
3. about once every three years
4. less than once every three years
5. never
8. don't know
9. refuses to answer

Q43. How often do you send money to relatives or friends either to your homeland country or that of your parents/ancestors? (INT: READ OUT) GER

1. several times a year
2. once a year
3. less than once a year
4. never
8. don't know
9. refuses to answer

ASK ALL

Religion (nominal and active)

Q44. Most people belong to some religious denomination, regardless of whether they are practising believers or even care about religion at all. To which religious denomination would you say that you belong? MDE

1. Protestant
2. Roman Catholic
3. Eastern Orthodox
4. Jewish
5. Islam
6. Hinduism
7. Buddhist
8. atheist/agnostic/Do not belong to any denomination²⁹ ⇒ GO TO Q46
77. Other: which? _____
88. Don't Know
99. Refusal

²⁹ IF NEEDED, ADD OTHER CLOSED CATEGORIES AFTER ATHEIST/AGNOSTIC, BUT PLEASE INFORM THE SPANISH TEAM FOR ADDITION OF THESE IN THE COMMON CODEBOOK.

Q45. Apart from funerals, christenings and weddings, how often do you practise your religion for example by attending religious gatherings? **GER**

1. every day
2. several times a week
3. once a week
4. once a month
5. several times a year
6. once a year
7. never
8. don't know
9. refuses to answer

Partner Relationship

Q46. Which of these descriptions applies to your marital status? Married, cohabiting/living with partner, never married, divorced, or widowed? **MDE**

1. Married
2. Cohabiting/living with partner
3. Never Married
4. Divorced
5. Widowed
9. refuses to answer

GO TO
Q52

Q47. In which country was your partner born?³⁰ **MDE**

1. [Host country] ⇒ GO TO Q51.
2. [1st group country]
3. [2nd group country]
4. [3rd group country]
5. Other country: ⇒ _____
9. Refusal

Q48. Does your partner live in (HOST COUNTRY)?

1. Yes
2. No ⇒ GO TO Q51
9. Refusal ⇒ GO TO Q51

Q49. In which year did he/she first move to [HOST COUNTRY]? **MDE / GER**

_____ (yyyy)

8888. DK

9999. Refusal

³⁰ Use here the same question format as for respondent and parents.

Q50. Were you married/living with him/her before he/she moved to [HOST COUNTRY]?

1. Yes.
2. No
9. Refusal

Q51. In which country or countries does your partner hold citizenship (a passport)?

[INTERVIEWER: if partner is a citizen of [HOST COUNTRY] code always 1 and ignore other multiple citizenships.]

1. [Host country]
2. [1st group country]
3. [2nd group country]
4. [3rd group country]
5. Other country: ⇒ _____
(if more than one other): _____
8. DK
9. Refusal

ASK ALL

Q52. What language or languages would you consider as your native language?³¹ [INT: CODE/WRITE IN UP TO 3 LANGUAGES]

1. [Host country language]
2. [1st group country language]
3. [2nd group country language]
4. [3rd group country language]
5. Other language: ⇒ _____

ASK ONLY TO RS OF ETHNIC GROUPS WITH LANGUAGE DIFFERENT TO NATIONAL ONE

Q53. How well do you speak (Host country Language)? GER

Interviewer: Read answer categories

1. I do not speak (HCL)
2. I speak a little (HCL)
3. I speak reasonably (HCL)
4. I speak fluently (HCL)
5. I speak (HCL) like my native language
6. (HCL) is my first language
9. Refuses to answer.

³¹ AGAIN, AS FOR COUNTRIES, TEAMS CAN ADAPT THE FORMAT OF THE CATEGORIES TO SUIT THEIR COUNTRY-SPECIFIC NEED AS LONG AS ALL LANGUAGES MENTIONED (UP TO 3) WILL BE COMPLETELY RETRIEVED AND, LATER ON, CODED INTO ISO 693-2 (3-CHARACTER).

ASK ALL

Q54. What is the highest level of education you have achieved? **GER**

[NOTE: country-specific variable to be recoded into a common coding system based on the following categories (ISCED97). Check the documentation for your country on the 2nd round of the ESS on the ESS website; it is very advisable to use the same scheme applied in your country.]

- 0. not completed primary (compulsory) education
- 1. primary education or first stage of basic education
- 2. Lower level secondary education or second stage of basic education
- 3. upper secondary education
- 4. post secondary, non-tertiary education
- 5. first stage of tertiary education (not leading directly to an advanced research qualification)
- 6. second stage of tertiary education (leading directly to advanced research qualification)
- 9. Refuses to answer

Q55. Which of these descriptions best describes your situation in the last seven days? Please, select only one. (**PAPI: SHOW CARD 41**) (**CATI: READ OUT**). [INT: *If in two categories, ask to select the one in which respondent devotes more time a week (e.g. working students)*] **ESS / MDE / GER WITH ADAPTATIONS.**

- | | |
|---|----------------|
| in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business) ³² | 01 (Go to Q57) |
| in <u>education</u> , (not paid for by employer) even if on vacation | 02 |
| <u>unemployed</u> and actively looking for a job | 03 |
| <u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job | 04 |
| permanently <u>sick or disabled</u> | 05 |
| <u>retired</u> | 06 |
| in <u>community or military service</u> ³³ | 07 |
| doing <u>housework, looking after children or other persons</u> | 08 |
| (other) | 09 |
| (Don't know) | 88 |
| (Refuses to answer) | 99 |

Q56. (*for those not currently employed*): Have you ever had a paid job?

- 1. Yes **ASK Q57**
- 2. No **GO TO Q61**
- 9. (Refusal) **GO TO Q67**

³² PAID WORK MUST INCLUDE ALL FORMS OF PAID WORK, EVEN IF WITHOUT A CONTRACT (BLACK WORK, BLACK ECONOMY, INFORMAL WORK, ETC.).

³³ THIS CODE DOES NOT APPLY TO JOBS IN THE MILITARY BUT TO COMPULSORY MILITARY SERVICE ONLY.

[INT.: if R is currently employed, ask about current job; if R is not currently employed but was in the past, ask about last paid job s/he had]

Q57.³⁴ In your main job are/were you... **READ OUT...**

- | | |
|---|---|
| ...an employee, | 1 |
| self-employed, | 2 |
| or, working for your own family's business? | 3 |
| (Don't know) | 8 |
| (Refusal) | 9 |

Q58. In your main job, do/did you have any responsibility for supervising³⁵ the work of other employees?

- | | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Don't know) | 8 |
| (Refusal) | 9 |

Q59.³⁶ What is/was the name or title of your main job?
WRITE IN

Q60. In your main job, what kind of work do/did you do most of the time?
WRITE IN

OPT41³⁷ What does/did the firm/organisation you work/worked for mainly make or do? *WRITE IN*

OPT42. The firm/organisation you work/worked for, is it a private sector, public sector, or non-for-profit organisation/firm?

- | | |
|----------------|---|
| Private | 1 |
| Public | 2 |
| Non-for-profit | 3 |
| (DK) | 8 |
| (Refusal) | 9 |

³⁴ IF IN THE BLACK ECONOMY, CODE THE EQUIVALENT OF THE SITUATION AS IF THEY WERE LEGALLY WORKING. FOR EXAMPLE, IF WORKING FOR SOMEONE BUT WITHOUT CONTRACT, THIS SHOULD BE "EMPLOYEE"; IF SELLING MERCHANDISE ON THE STREET AS THEIR OWN BUSINESS (EVEN IF NOT LEGALLY REGISTERED AS SELF-EMPLOYED), THIS SHOULD BE CONSIDERED SELF-EMPLOYED, ETC.

³⁵ "SUPERVISING": INTENDED IN THE SENSE OF BOTH MONITORING AND BEING RESPONSIBLE FOR THE WORK OF OTHERS.

³⁶ OCCUPATION IS TO BE CODED, ON THE BASIS OF Q59 & Q60 WITH ISCO88(COM).

³⁷ INDUSTRY CODES TO BE CODED WITH NACE.

FOR Rs WITH CURRENT/PAST EMPLOYMENT, AFTER Q60/OPT41 or OPT42 GO TO Q67.

Q61. Who is the main income-earner in this household, yourself or someone else?

1. Respondent (GO TO Q67)
2. Someone else
9. Refusal (GO TO Q67)

Q62. Has this person ever had a paid job?

1. Yes **ASK Q63**
2. No **GO TO Q67**
8. (Don't know) **GO TO Q67**
9. (Refusal) **GO TO Q67**

[INT.: if main income-earner is currently employed, ask about current job; if he/she is not currently employed but was in the past, ask about last paid job s/he had]

Q63. In his/her main job is/was he/she... **READ OUT...**

- | | |
|---|---|
| ...an employee, | 1 |
| self-employed, | 2 |
| or, working for your own family's business? | 3 |
| (Don't know) | 8 |
| (Refusal) | 9 |

Q64. In his/her main job, do/did he/she have any responsibility for supervising³⁸ the work of other employees?

- | | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Don't know) | 8 |
| (Refusal) | 9 |

Q65.³⁹ What is/was the name or title of his/her main job?
WRITE IN

Q66. In his/her main job, what kind of work do/did he/she do most of the time?
WRITE IN

OPT43⁴⁰ What does/did the firm/organisation he/she work/worked for mainly make or do? *WRITE IN*

³⁸ "SUPERVISING": INTENDED IN THE SENSE OF BOTH MONITORING AND BEING RESPONSIBLE FOR THE WORK OF OTHERS.

³⁹ OCCUPATION IS TO BE CODED, ON THE BASIS OF Q65 & Q66 WITH ISCO88(COM).

⁴⁰ INDUSTRY CODES TO BE CODED WITH NACE.

OPT44. The firm/organisation he/she work/worked for, is it a private sector, public sector, or non-for-profit organisation/firm?

Private	1
Public	2
Non-for-profit	3
(DK)	8
(Refusal)	9

ASK ALL

Household⁴¹ (size, income, identity)

Q67. Including yourself, how many people –including children- live regularly as members of your household? **GER**

_____ (if greater than 1, ask Q68; if = 1, go to Q71):

99. Refusal

Q68. And how many of these, if any, are children of yours of 16 or less years old?

99. Refusal

Q69. And how many of these, if any, are non-relatives of yours (or your partner)?

99. Refusal

ASK ONLY IF QTYPE=1

Q70. Overall how would you describe the nationality/ethnic origin of your household?

1. similar to mine
2. mixed
3. different to mine
8. DK
9. Refusal

ASK ALL

Q71. If you add up income from all sources, what is the approximate net monthly income of all household members combined after deducting tax and other compulsory deductions⁴²? If you don't know the exact figure, please give an estimate. **MDE / GER**

⁴¹ BY "HOUSEHOLD" WE MEAN THE GROUP OF PEOPLE WHO SHARE COMMON COSTS (FOOD, CLOTHING, LEISURE) AND/OR INCOME. NOT NECESSARILY ALL PEOPLE UNDER THE SAME "ROOF" FORM A SINGLE HOUSEHOLD IF THEY DO NOT SHARE COSTS NOR INCOME. AND HOUSEHOLDS MIGHT INCLUDE NON-FAMILY MEMBERS AS WELL IF THEY SHARE COSTS AND/OR INCOME. FOR EXAMPLE, IMMIGRANTS WHO LIVE IN THEIR EMPLOYERS HOUSE SHOULD INCLUDE THEIR EMPLOYERS AND FAMILY AS MEMBERS OF THE HOUSEHOLD, GIVEN THAT EMPLOYERS PAY FOR THE HOUSE AND THE UTILITIES AS WELL AS (PRESUMABLY) FOOD.

[INT.: By “household” we only mean the group of people who share common costs (food, clothing, leisure) and income. Not necessarily all people under the same “roof” form a single household.]

88888. DK
99999. Refusal

Q72. What are the most important sources of income for your household? (*more than one answer possible*) **GER**

1. income from occupation
2. social assistance such as unemployment benefit, pension, housing benefit
3. maintenance from parents, partner, relatives
4. capital, savings
5. social assistance from churches or private foundations or organizations
6. Other sources of income
8. DK
9. Refusal

OPT45. If you could improve your work or living conditions, how willing or unwilling would you be to move to another city or village? (**PAPI: SHOW CARD 42**)

1. Very willing
2. Fairly willing
3. Neither willing nor unwilling
4. Fairly unwilling
5. Very unwilling

8. Can't choose, don't know
9. refused

OPT46. And, if you could improve your work or living conditions, how willing or unwilling would you be to move to another country? (**PAPI: SHOW CARD 42**)

1. Very willing
2. Fairly willing
3. Neither willing nor unwilling
4. Fairly unwilling
5. Very unwilling

8. Can't choose, don't know
9. refused

⁴² THIS DOES NOT INCLUDE RENT PAYMENTS, UTILITY PAYMENTS, MORTGAGES, ETC. BUT FOR EXAMPLE SOCIAL SECURITY DEDUCTIONS, PENSION PROVISIONS DEDUCTIONS, ETC. IN OTHER WORDS, DEDUCTIONS THAT YOUR EMPLOYER WILL MAKE TO YOUR PAYCHEQUE BECAUSE THEY ARE COMPULSORY. PROVIDE THE NECESSARY COUNTRY-SPECIFIC EXAMPLES FOR CORRECT UNDERSTANDING.

[Only for PAPI]

Q73. For quality checking of this interview, and to be able to check that the interview has been carried out correctly, my employers require me that I provide a phone number where they can contact you, if necessary. They will not count me this interview as done if I fail to provide a phone number. Can you give me a phone number where you can be reached? (*a relative's phone is also valid*)

1. R gives a phone number → _____
2. R refuses to give a phone number
3. R says he/she has no phone number (neither land-line nor mobile).

READ OUT: THANK YOU VERY MUCH INDEED FOR YOUR TIME AND COLLABORATION WITH THIS STUDY. GOODBYE.

INT.: NOW COMPLETE INTERVIEW END DATE & TIME AND FILL IN THE INTERVIEWER SHORT QUESTIONNAIRE

Qcontrol3. INTERVIEWER ENTER END DATE:

/ / (dd/mm/yy)

Qcontrol4: INTERVIEWER ENTER END TIME: (Use 24 hour clock)

:

Qcontrol5. Type of interview:

1. CATI
2. PAPI
3. CAPI

QUESTIONS ON THE INTERVIEW AS A WHOLE FOR ALL TEAMS (TO BE FILLED IN BY INTERVIEWER RIGHT AFTER FINISHING THE INTERVIEW)

I1 Did the respondent ask for clarification on any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5

I2 Did you feel that the respondent was reluctant to answer any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5

- I3** Did you feel that the respondent tried to answer the questions to the best of his or her ability?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5

- I4** Overall, did you feel that the respondent understood the questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

- I5** Was anyone else present, who interfered with the interview?

Yes	1 ASK I6
No	2 GO TO I7

- I6** Who was this? **Code all that apply.**

Husband/wife/partner	1
Son/daughter (inc. step, adopted, foster, child of partner)	2
Parent/parent-in-law/step-parent/partner's parent	3
Other relative	4
Other non-relative	5
Don't know	8

- I7** In which language was the interview conducted?

[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]

[First language that questionnaire translated into]

[appropriate ISO 639-2 code]

[Second language questionnaire translated into]

[appropriate ISO 639-2 code]

etc

- I8. How would you rate the respondents' command of (host country language)?**

1. He/she does not speak (HCL)
2. He/she speaks a little (HCL)

3. He/she speaks reasonably well (HCL)
4. He/she speaks fluently (HCL)
5. He/she speaks (HCL) almost like a native speaker
6. (HCL) is his/her native language

I9 Interviewer ID. _____

I10 What is your gender?

1. Man
2. Woman

I11. What is your national/ethnic background?

1. (Host country) majority group
2. (Ethnic group 1)
3. (Ethnic group 2)
4. (Ethnic group 3)
5. Other, close to (ethnic group1) in race or language
6. Other, close to (ethnic group2) in race or language
7. Other, close to (ethnic group3) in race or language

I12. What year were you born?

_____ (YYYY)

I13. If you have any additional comments on the interview, please write them in the space below.

LOCALMULTIDEM PROJECT, WP4: POPULATION QUESTIONNAIRE
Data Delivery Protocol
Version 3 (11 December 2006)

A. PRINCIPLES OF VARIABLE DEFINITIONS

A1. STANDARD CODES FOR MISSING VALUES

Not applicable (filtered): -1. Whenever the respondent has been routed away from the question.
Not applicable (optional questions): -8. Whenever the item it is not asked in that particular city questionnaire.

Don't know: 8, 88, 888 etc. These codes are almost always available. They can be included in the list of answering options presented to the interviewers, or placed in administrative columns, menus etc., depending on the routines of the survey organisation.

Refusals: 9, 99, 999 etc., whenever the respondent has explicitly refused to answer an item. This should be coded by the interviewers whether they use CAPI, PAPI or CATI.

Answer not available: -9 (if needed, rarely or never, -99, -999 etc.) are codes for missing data not elsewhere explained, for example respondent/interviewer errors and production/system errors and they should be labelled "Answer not available".

A2. MULTIPLE RESPONSES AND MISSING VALUES

In general, we think of multiple response as the result of a "mark all that apply" question, or "mention all that you think of" in open-ended questions. An important example of a multiple response question is "Here is a list of voluntary organisations. Please tell me which of these organisations you are a member of" (closed). For each intersection of organisation and type of involvement there will be one variable. Multiple response variables should have the values 0 "Not marked" and 1 "Marked". If the whole set of items is not applicable (because of routings of because the whole item was not included in the questionnaire), all variables should be coded -1. If the respondent gave a DK/NA response to a specific item in the multiple response question, only that item should be coded appropriately, but if he/she refused to answer or gave a DK for the whole battery of multiple response, then all variables should be coded as such.

A3. FORMATS

The formats of variables are defined in the codebook table (column D "Format"). All numeric variables in the data files have the formats Fn.0, i.e. they are of width n and with no decimals. String variables have the formats An, with "n" assigning the number of characters.

The "don't know" values often decide the format. If a variable has a scale from 1 to 7, there is room for "Don't Know" in value 8, and the variable will have the format F1.0. If the scale goes up to 8, the "don't know" has to begin at 88, and the format changes to F2.0.

A4. VARIABLE NAMES

To make easier the coding and recognition of the variables, their name will follow the order of appearance in the questionnaire: Q1, Q2...Qn. For the optional variables, the code changes the

first letter (Q) for OPT. They are also followed by a number, which make easier the processing of different data sets: OPT1, OPT2... OPTn. Only a very few items depart from this system of coding, and these are the variables that start with Q but are marked in green in the questionnaire. These variables were transformed into optional for CATI teams after some teams had already started fieldwork. In order not to mess data punching further, their original numbering has been kept. Their optionality status for CATI teams is marked in the questionnaire (with green colour) and in the Excel codebook in capital letters.

All variable labels and categories (except for the country-specific ones) are included in the codebook document.

B. COUNTRY-SPECIFIC, IDENTIFICATION AND ADMINISTRATIVE VARIABLES

B1. COUNTRY-SPECIFIC VARIABLES

B1.1 Naming and use of suffix

There are two types of country-specific variables: general country-specific variables and optional country-specific variables.

General country-specific variables are marked with the suffix “xx” in the variable name. Whenever a country-specific variable is included in a national data file, the “xx” suffix in the variable name should be substituted by the two-character country code of ISO 3166-1. Country-specific variables in LMD are:

OPT24xx

OPT25xx

Q26xx

Q28xx

Q30xx

Q32xx

Q54xx

Selection probability variables are country-specific too. Please check instructions for administrative variables.

There are also optional country-specific variables: variables that have been added by each national team to suit their specific informational needs. For this kind of variable, the country code is used as a prefix “xx” in the variable name. The variable will be then numbered (XX1, XX2, XX3...) depending on the number of optional country-specific variables used and always following the order of appearance in the questionnaire.

Examples: FR1, FR2, FR3 (for France, using 3 optional country-specific variables)

CH1, CH2 (for Switzerland, using two optional country-specific variables)

The categories of all the country-specific variables should be in English.

Country codes for countries are:

France, FR

Hungary, HU

Italy, IT

Spain, ES

Switzerland, CH

United Kingdom, GB

B1.2. Education

Q54xx: “HIGHEST LEVEL OF EDUCATION [COUNTRY]”

Please provide the country-specific variable on respondent’s highest level of education if possible. Only one country-specific variable is allowed in the integrated data file. If more than one country-specific variable is needed, the variables will be made available in a separate country-specific file for [COUNTRY]. Please use country-specific categories in English.

Check equivalences between country-specific categories and common categories in the European Social Survey (ESS) documentation, as this may help you to design your country-specific variable for education and will ease the processes of recoding into the common ISCED variable that we will be using for cross-national analyses.

B2. RESPONDENT IDENTIFICATION NUMBER AND COUNTRY

ID “RESPONDENT’S IDENTIFICATION NUMBER”

This number will identify the respondent uniquely in the national data files. This code must be included in **all** data files delivered. National teams are responsible for ensuring that this codes do not unveil the identity of respondents: these codes must fulfill all legal requirements for anonymisation of the dataset.

CNTRY “COUNTRY”

The categories of the variable are the two-character country codes in ISO 3166-1. In the French data file, for example, the variable will have the value “FR” for all respondents.

Country codes for countries are:

France, FR

Hungary, HU

Italy, IT

Spain, ES

Switzerland, CH

United Kingdom, GB

This country code must be included in **all** data files.

CITY “CITY”

The categories of this variable are three-character codes composed by the three first letters of the city name in English. Codes are consequently:

Lyon, LYO

Budapest, BUD

Milan, MIL

Madrid, MAD

Barcelona, BAR

Murcia, MUR

Zurich, ZUR

Geneva, GEN

Neuchatel, NEU

London, LON

B3. ADMINISTRATIVE VARIABLES

B3.1 Selection probability variables

These are in fact country-specific variables: each country will produce as many variables as required by the random process used in the selection of the population set.

That means that each country will include as variables all the probabilities that can be calculated (PROBXX1, PROBXX2, PROBXX3). The number of variables depends on the method of selecting individuals that have been chosen by each team.

For example, in the case of Spain, where a one-step selection process has been used, there is only one selection probability. This variable will be then coded as PROBES1, while PROBES2 and PROBES3 will all have a constant value of 1. In other words, we will reserve space to up to 3 variables for selection probabilities, and teams will use those they need, according to their sampling design, and will code the rest as a constant of 1.

In addition to the general data set, all the PROB variables should be included in a separate file with the ID number of the respondent. Therefore this file will show the calculated probabilities for each respondent, identified by its correspondent ID.

A document with the details of how these probabilities have been computed should also be provided by each country to the Spanish team when the datasets are delivered.

B3.2 Weight variables

There are two different types of weight variables: WEIGHT1, WEIGHT2.

WEIGHT1 adjusts the data by the different selection probabilities of individuals within the same design group (for example, in case that some kind of household sample has been used).

WEIGHT2 adjusts the data to the weight of the group's population in the whole population of the city.

For example, in the case of Spain, WEIGHT1 will always be 1, because all individuals have the same selection probability within their own design group, given that simple random sampling from census data has been used within each stratum of country of birth. However, WEIGHT2 takes different values depending on the group and the city. For Ecuadorians, for example, who represent 4.3% of the entire population of Madrid but are overrepresented in our sample (they are 25% of it), WEIGHT2 is 0.172, as a way to correct the disproportion when performing analyses that require estimating descriptive values of the whole city population.

Example 1. Calculating WEIGHT2 for the Ecuadorian group in Madrid

Proportion of the population	Proportion of the sample	Weight2
0,04301057	0,25	0,17204227

B3.3 Control variables

Several control variables are included after the set of variables of the respondent questionnaire. They register the start and the end of the interview.

CONTROL1a START DATE DAY
CONTROL1b START DATE MONTH
CONTROL1c START DATE YEAR

CONTROL2a START TIME HOUR
CONTROL2b START TIME MINUTE

CONTROL3a END DATE DAY
CONTROL3b END DATE MONTH
CONTROL3c END DATE YEAR

CONTROL4a END TIME HOUR
CONTROL4b END TIME MINUTE

C. STANDARDS AND CLASSIFICATIONS

C1. INTERNATIONAL STANDARDS

International standards can be found in the “restricted area” of the project website, and have to be used in the post-coding of certain questions:

C1.1 ISO 3166-1, Country

CNTRY: COUNTRY

Q3: COUNTRY OF BIRTH

Q701, Q702, Q703: CITIZENSHIP

Q801, Q802, Q803: CITIZENSHIP AT BIRTH

Q11: COUNTRY OF BIRTH MOTHER

OPT601, OPT602, OPT603: CITIZENSHIP AT BIRTH MOTHER

Q12: COUNTRY OF BIRTH FATHER

OPT701, OPT702, OPT703: CITIZENSHIP AT BIRTH FATHER

Q47: PARTNER’S COUNTRY OF BRITH

Q5101, Q5102, Q5103: PARTNER’S CITIZENSHIP

Format : A2

C1.2 ISO 639-2, Language

Q5201, Q5202, Q5203 : NATIVE LANGUAGE

I7: INTERVIEW LANGUAGE

Format : A3

Comment : to simplify the application of the questionnaire, pre-codings with the languages of each group of respondent is provided in the questionnaire; however, the answer must be recoded using ISO 639-2, in order to make all datasets comparable.

C1.3 ISCO88 (com), Occupation

ISCO88: OCCUPATION ISCO88

ISCO88MI: OCCUPATION ISCO88 [MAIN EARNER]

Format: F5.0 (4-digit coding of occupations, missing values having the format F5.0)

Comment: The questionnaire includes two questions to be used in the post-coding of occupation: title and description of job (Q59 and Q60 resulting in OCCUPATION ISCO88 for respondent, Q65 and Q66 resulting in OCCUPATION ISCO88 [MAIN EARNER] for the main income earner in the household). Those countries that decide not to include Q60 & Q66 in their questionnaires, must ensure that Q59 and Q65 retrieve all the necessary information to be able to code occupation.

C1.4 NACE Rev.1.1 (2-digit version), Industry

OPT41 : INDUSTRY NACE

OPT43 : INDUSTRY NACE [MAIN EARNER]

Format: F3.0 (2-digit coding of industry, missing values having the format F3.0)

D. SEMI-OPEN-ENDED QUESTIONS AND STRING VARIABLES

D1. SEMI-OPEN-ENDED QUESTIONS

There are a few semi-open-ended questions along the questionnaire; in other words, items that include an open category, such as “other, which?_____”.

The procedures to follow for the correct coding of the answers registered in these categories will be the following (in this order):

- 1) *Streaming of the answer into one of the closed categories:* in most cases when the interviewer chose the “other” category, the answer might correspond to one of the closed categories, even if it is expressed in other words or in a more familiar way, for example.
- 2) *Creation of new categories:* whenever streaming is no longer possible, country teams should create a new category only IF they register over 15 similar answers that don’t fit into one of the categories provided. Every new category should be delivered in English.
- 3) *Delivery of the variables with the information of “new” categories coming from “other” categories:* two different variables will be created if new categories stemming from the “other” category have been produced: (a) a country-specific variable with the new category/categories will be included in the data set, and (b) the original variable will remain the same, with the “other” category containing all the “other” cases together.

Example:

Let’s imagine that it happens that a legal situation we didn’t consider and we can not stream into one of the existing categories, appears in more than 15 answers in the Spanish sample. Our two variables and their distribution would be the following:

Q9 “LEGAL SITUATION” (remains the same)		Q9ES (new country-specific variable)	
Categories	N	Categories	N
1. Short-term permit of 5 or less years	1000	1. Short-term permit of 5 or less years	1000
2. Long-term permit of more than 5 years	500	2. Long-term permit of more than 5 years	500
3. Renovating my expired permit	100	3. Renovating my expired permit	100
4. Never had any permit	100	4. Never had any permit	100
5. Other	50		
9. Refusal	50	5. New kind of permit	40
-1. Not applicable (routing)	600	6. Other	10
		9. Refusal	50
		-1. Not applicable (routing)	600

D1.1 Religious denomination

Question on religion (Q44 “RELIGIOUS DENOMINATION”) is supposed to work as a closed-ended question. However, there is an open-ended category “other”. Teams will inform the Spanish team in case of numerous appearances of a category which has not been considered in the common questionnaire.

D2. STRING VARIABLES

The questionnaire includes a few string variables (besides that of countries and languages): variables stemming from Q17_4 (names of associations), OPT23 (other association they trust), OPT24 (newspaper host country), OPT25 (newspaper homeland country), & Q30 (party homeland country).

For PAPI surveys, interviewers must register respondents’ words in capital western letters, to assure that coders understand. Coders should then recode the answers to assure that the same answers have the same spelling (special attention should be give to capital letters, articles, accents, etc.).

For example, in the case of OPT24, coders should make sure that each newspaper name has only one spelling.

Example: different spelling for “El País”, in Spain.

El pais, elpais, el país, Pais, País, El País → they all have to be recoded into El País.

Teams can make some of the questions semi-open-ended questions, with the main categories and an “other” category (a category can be created when it appears in more than 15 answers, same rule as in semi-open-ended questions).

LOCALMULTIDEM PROJECT

SHOWCARDS MIGRANT GROUPS

In **GREEN**, optional items which teams need to decide whether they are keeping or not in their final set of cards, depending on the decisions made about their own questionnaire. In **RED**, items which require that teams substitute for specific names (e.g. city for London, host country for UK, etc.).

CARD 1

I have a short-term permit of 5 or less years

I have a long-term permit of more than 5 years

I am renovating my expired permit

I never had any permit

CARD 2

How attached are you to...

Europe

People with the same religion as you

host-country people

The neighbourhood you live in

People with the same sex/gender as you

host-region people

City

People of your same age

Ethnic group people

Region

a particular social class

Host-country as a whole

European people

The world, humanity as a whole

Homeland country

**No attachment
at all**

**Very strong
attachment**

0 1 2 3 4 5 6 7 8 9 10

CARD 3

Colour or race

Nationality or origin

Religion

Language

Your ethnic group

Age

Gender

Sexuality

Disability

Accent or region

CARD 4.⁴³

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

**A SPORTS CLUB OR CLUB FOR OUTDOOR
ACTIVITIES.**

⁴³ The purpose of these cards, as Antal Orkeny suggested, is that we hand them all to the respondent, and we ask the respondent to keep and tell us the selected ones with a positive answer. Thus, this quickly serves as a filtering mechanism for all the rest of the questions.

CARD 5

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Organisations for cultural activities, tradition preserving or any hobby activities (e.g. musical, dancing, breeding, etc.)

CARD 6

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Political Party

CARD 7

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Trade Union

CARD 8

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Business, employers, professional or farmers' organisations

CARD 9

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Organisation for humanitarian aid, charity or social welfare

CARD 10

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

**Organisation for environmental protection, or
animal rights**

CARD 11

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Human rights or peace organisation

CARD 12

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Religious or church organisation

CARD 13

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Immigrants organisation (e.g. organisation for the support or promotion of immigrants' interests, broadly defined)

CARD 14

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Ethnic group organisation (e.g. organisation primarily for the advancement of **ethnic group** people)

CARD 15

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Anti-racism organisation

CARD 16

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Educational organisation, teachers', parents,

etc.

CARD 17

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Youth organisation (e.g. scouts, youth clubs, etc.)

CARD 18

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Organisation for the retired/elderly

CARD 19

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Women's organisation

CARD 20

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

**Residents, housing or neighbourhood
organisation**

CARD 21

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

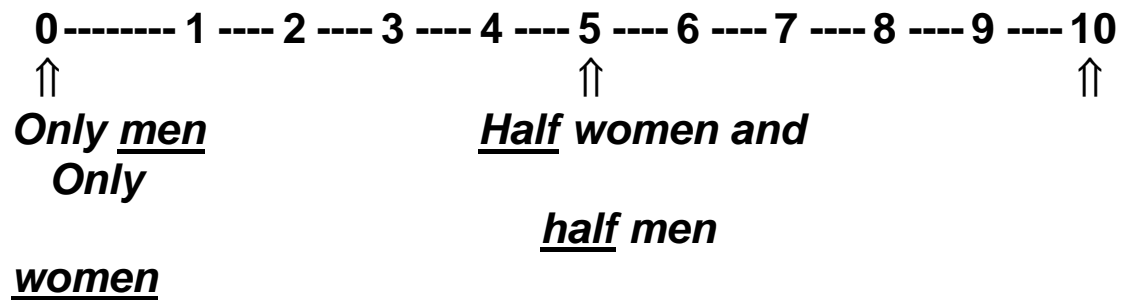
Question(s): Q17

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Other organisation(s)

CARD 22

Approximately, out of each 10 members of this association, how many would you say are/were women?



CARD 23

A relative/friend/colleague asked me to join/participate in it

I decided to join/participate after reading materials published by the organisation (newsletter, brochure, etc.)

I decided to join/participate after a phone/mail request to do so

After attending a local meeting/activity/event organised by the association

I contacted myself with the organisation and requested to join/participate

I joined the organisation after watching/listening /reading a report/advertisement about it

CARD 24

No, nobody has ever asked me to join

A relative or friend

A neighbour, a colleague at work or an acquaintance

A member of the organisation whom I did not know personally

I have seen/heard ads in the media requesting to join

I have been requested through other means

CARD 25

It applies to me very much

It quite applies to me

It does not quite apply to me

It does not apply to me at all

Question(s): Q19

CARD 26

Very interested

Fairly interested

Not very interested

Not at all interested

CARD 27

Almost every day

Regularly

Rarely

Never

Question(s): Q21

CARD 28

Very well informed

Reasonably informed

Only a bit informed

Not at all informed

CARD 29

Name of the 3rd largest

Name of the largest

Name of the 2nd largest party

Name of a small minority party

CARD 30

Name of the 3rd largest

Name of the 2nd largest party

Name of the largest

Name of a small minority party

CARD 31

I totally				I totally	
Disagree				agree	
1	2	3	4	5	

CARD 32

Contacted a politician

Contacted a government or local government official

Worked in a political party

Worked in a political action group (provide country-specific examples)

Worn or displayed a badge, sticker or poster

Signed a petition

Taken part in a public demonstration

Boycotted certain products

Deliberately bought certain products for political reasons

Donated money to a political organisation or group

Taken part in a strike

Contacted the media

Contacted a solicitor or a judicial body for non-personal reasons

CARD 33

Only myself, my family or a few other people

People in this city or region

People in whole **host country**

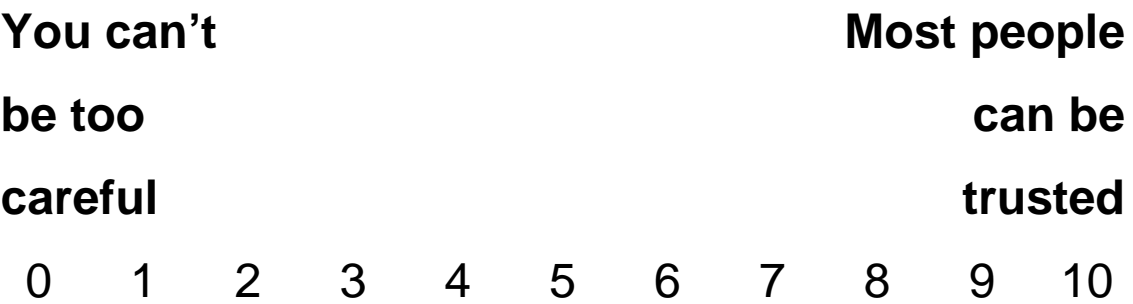
People in **homeland-country**

People in the whole world

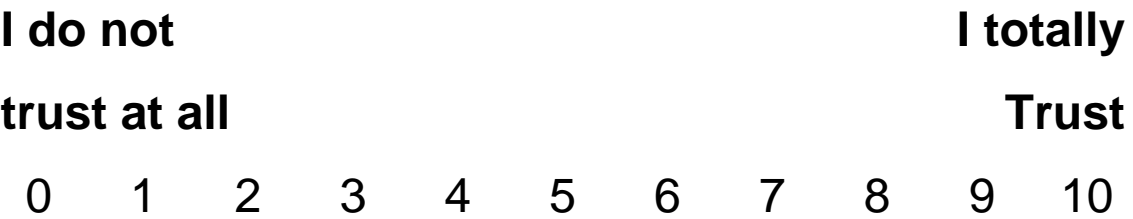
CARD 34

Left									Right	
0	1	2	3	4	5	6	7	8	9	10

CARD 35



CARD 36



CARD 37

I totally					I totally
Disagree					agree
1	2	3	4	5	

CARD 38

I totally disagree																				I totally agree				
0	1	2	3	4	5	6	7	8	9	10														

CARD 39

As close kins by marriage?

On your street as neighbours?

Working alongside you in your job?

CARD 40

Family member within household

Relative outside household

Work-mate

School/University mate

Neighbour

Friend

Acquaintance from church, club, association,
etc.

Employer

CARD 41

In paid work (or away temporarily) (employee, self-employed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job

Unemployed, wanting a job but not actively looking for a job

Permanently sick or disabled

Retired

In community or military service

Doing housework, looking after children or other persons

CARD 42

Very willing

Fairly willing

Neither willing nor unwilling

Fairly unwilling

Very unwilling

LOCALMULTIDEM PROJECT

SHOWCARDS

AUTOCHTONOUS GROUPS

In **GREEN**, optional items which teams need to decide whether they are keeping or not in their final set of cards, depending on the decisions made about their own questionnaire. In **RED**, items which require that teams substitute for specific names (e.g. city for London, host country for UK, etc.).

CARD 2

How attached are you to...

Europe

People with the same religion as you

host-country people

The neighbourhood you live in

People with the same sex/gender as you

host-region people

City

People of your same age

Region

a particular social class

Host-country as a whole

European people

The world, humanity as a whole

**No attachment
at all**

**Very strong
attachment**

0 1 2 3 4 5 6 7 8 9 10

CARD 3

Colour or race

Nationality or origin

Religion

Language

Your ethnic group

Age

Gender

Sexuality

Disability

Accent or region

CARD 4.⁴⁴

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

**A SPORTS CLUB OR CLUB FOR OUTDOOR
ACTIVITIES.**

⁴⁴ The purpose of these cards, as Antal Orkeny suggested, is that we hand them all to the respondent, and we ask the respondent to keep and tell us the selected ones with a positive answer. Thus, this quickly serves as a filtering mechanism for all the rest of the questions.

CARD 5

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Organisations for cultural activities, tradition preserving or any hobby activities (e.g. musical, dancing, breeding, etc.)

CARD 6

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Political Party

CARD 7

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Trade Union

CARD 8

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Business, employers, professional or farmers' organisations

CARD 9

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Organisation for humanitarian aid, charity or social welfare

CARD 10

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

**Organisation for environmental protection, or
animal rights**

CARD 11

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Human rights or peace organisation

CARD 12

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Religious or church organisation

CARD 13

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Immigrants organisation (e.g. organisation for the support or promotion of immigrants' interests, broadly defined)

CARD 15

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Anti-racism organisation

CARD 16

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

**Educational organisation, teachers', parents,
etc.**

CARD 17

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Youth organisation (e.g. scouts, youth clubs, etc.)

CARD 18

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Organisation for the retired/elderly

CARD 19

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Women's organisation

CARD 20

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

**Residents, housing or neighbourhood
organisation**

CARD 21

Answer YES if you:

(1) are CURRENTLY a MEMBER,

OR

(2) have been a MEMBER in the PAST,

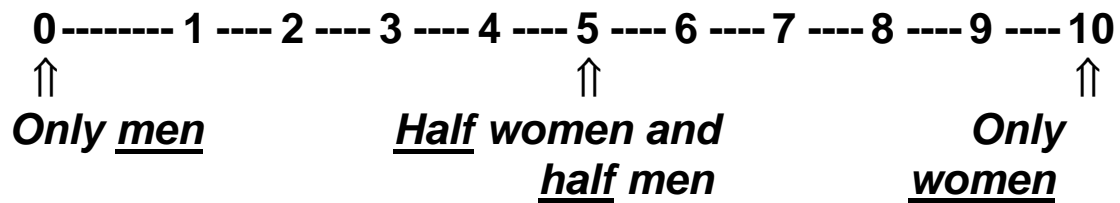
OR

(3) have participated in the last 12 MONTHS in any ACTIVITIES organised by

Other organisation(s)

CARD 22

Approximately, out of each 10 members of this association, how many would you say are/were women?



CARD 23

A relative/friend/colleague asked me to join/participate in it

I decided to join/participate after reading materials published by the organisation (newsletter, brochure, etc.)

I decided to join/participate after a phone/mail request to do so

After attending a local meeting/activity/event organised by the association

I contacted myself with the organisation and requested to join/participate

I joined the organisation after watching/listening /reading a report/advertisement about it

CARD 24

No, nobody has ever asked me to join

A relative or friend

A neighbour, a colleague at work or an acquaintance

A member of the organisation whom I did not know personally

I have seen/heard ads in the media requesting to join

I have been requested through other means

CARD 25

It applies to me very much

It quite applies to me

It does not quite apply to me

It does not apply to me at all

Question(s): Q19

CARD 26

Very interested

Fairly interested

Not very interested

Not at all interested

CARD 27

Almost every day

Regularly

Rarely

Never

Question(s): Q21

CARD 28

Very well informed

Reasonably informed

Only a bit informed

Not at all informed

CARD 29

Name of the 3rd largest

Name of the largest

Name of the 2nd largest

Name of a small minority party

CARD 31

I totally					I totally
Disagree					agree
1	2	3	4	5	

CARD 32

Contacted a politician

Contacted a government or local government official

Worked in a political party

Worked in a political action group (provide country-specific examples)

Worn or displayed a badge, sticker or poster

Signed a petition

Taken part in a public demonstration

Boycotted certain products

Deliberately bought certain products for political reasons

Donated money to a political organisation or group

Taken part in a strike

Contacted the media

Contacted a solicitor or a judicial body for non-personal reasons

CARD 33

Only myself, my family or a few other people

People in this city or region

People in whole **host country**

People in the whole world

CARD 34

Left									Right	
0	1	2	3	4	5	6	7	8	9	10

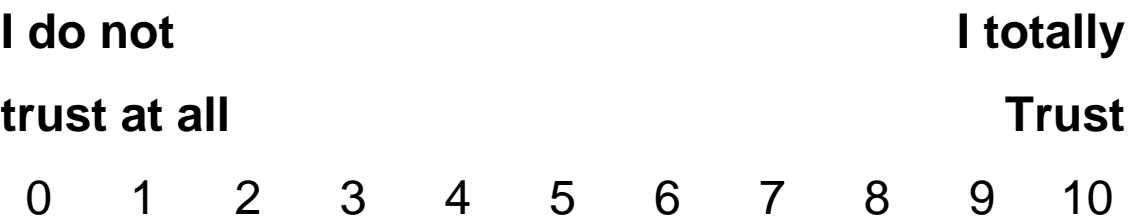
CARD 35

**You can't
be too
careful**

**Most people
can be
trusted**

0 1 2 3 4 5 6 7 8 9 10

CARD 36



CARD 37

I totally Disagree						I totally agree	
1	2	3	4	5			

CARD 38

I totally disagree										I totally agree	
0	1	2	3	4	5	6	7	8	9	10	

CARD 39

As close kins by marriage?

On your street as neighbours?

Working alongside you in your job?

As residents living in CITY?

As citizens in host country?

CARD 40

Family member within household

Relative outside household

Work-mate

School/University mate

Neighbour

Friend

Acquaintance from church, club, association,
etc.

Employer

CARD 41

In paid work (or away temporarily) (employee, self-employed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job

Unemployed, wanting a job but not actively looking for a job

Permanently sick or disabled

Retired

In community or military service

Doing housework, looking after children or other persons

Question(s): Q55

CARD 42

Very willing

Fairly willing

Neither willing nor unwilling

Fairly unwilling

Very unwilling